

**Applicant:** 39 3470  
 MOUNTAINSIDE  
 - Union  
 American  
**Application:** Rescue Plan - **Project**  
**Cycle:** ESSER - 00- **Period:**  
 Original -  
 Application 9/30/2024

American Rescue Plan Consolidated

**Application Sections**

Printer-Friendly

### LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Mountainside Schools will continue to work with our local health department and school physician to ensure we are continuing to safely operate our schools for in-person learning. The district will continue to provide masks to staff and students as needed; continue to follow the CDC guidelines on socially distancing, self-monitoring symptoms and staying home if you're ill; the custodial staff continues to regularly disinfect surfaces within the building; and we will enhance the learning environments in each of our buildings to ensure a safe educational environment for students and staff.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will continue to expand our Summer Learning Academy, an accelerated summer learning program for our students. We will also implement an increase of extended day programming focusing on specific skills and strategies as well as social and emotional learning and support. The District will also provide students that are quarantined at home with support every day after school specific to their grade level and content area of need. The District will utilize student data and performance information in order to identify specific students who will benefit most from these opportunities. The programs will be targeted on the identified academic and SEL needs of students in order to mitigate learning loss and accelerate their understanding. Funding will also be dedicated to the purchase of instructional materials and software to support learning loss and meet the diverse academic needs of all students within the district.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The remaining ARP ESSER funds will be spent in a variety of ways to support student growth, staff development, implementation of health and safety protocols, and enhanced educational opportunities for all students. The fund allocations will include, but not be limited to, the following:

- \*purchase supplies to sanitize and clean the LEA's facilities;
- \*improve school facilities to reduce risk of virus transmission and exposure to environmental health hazards including the building and structure of an outdoor area and access of an outdoor classroom;
- \*purchase educational materials and technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom teachers, including students from low-income families and children with disabilities;

\*continue to support professional development activities that broaden the learning ecosystem of students, staff and families;

\*conduct other activities that are necessary to maintain operation of and continuity of and services;

\*continue our partnership with outside agencies to support the mental health needs of all district stakeholders

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Implemented use of funding and all interventions will be geared towards meeting the academic and social/emotional needs of all students. Attention will be given to identifying any students who were disproportionately impacted by COVID-19 including, but not limited to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Identification strategies will include school counselor and teacher input, data analysis of school based assessments, teacher and parent input, school records, and other areas. The District engaged in meaningful consultation with all identified stakeholders in a variety of ways. This included the creation and dissemination of ARP Needs Assessment Surveys, administrative meetings held with district administrators; maintenance and technology departments; teachers; and others. The surveys were sent to the full school community which included parents, families, union representatives, and all staff members. The collected data helped to determine the allocation of all ARP funding.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Mountainside School district engaged in meaningful consultation with community groups through the use of the ARP Needs Assessment Survey. Additionally, the The Supervisor of Special Education and the CST team provide parents with internal and external resources to support their children; and engages in IEP meetings with families to assist parents in understanding services provided to their child. The school administrators also share weekly updates to the full school community to apprise them of building-based programs, parent training opportunities, and other relevant information.