

E-LEARNING

tuesday

TUESDAY DAILY OVERVIEW

Writing	Nonfiction Writing Prompt
Phonics/Word Wall	Pick an activity from your menu
BRAIN BREAK	Take a 5-10 minute break
Math	GO Math! video & packet
BRAIN BREAK	Take a 5-10 minute break
Reading	Read aloud, Raz Kids, Log

WRITING

I can write facts about a nonfiction topic using size, shape & color.

1. It's time to write, 1st graders! Choose a photograph from the attachment labeled: **Nonfiction Writing Starters**. Using the photograph and already known information (if any), **write as many facts about the topic as you can in your take-home journal**. Remember to use appropriate capitalization and punctuation when making complete sentences. Focus today on the strategy of: **Using Size, Shape and Color**

Example: *Sharks live in the ocean. Sharks can be all different sizes. Sharks can be **big** or **small**. They can be gray, white, tan, brown, and some other colors, too. They have very **VERY** sharp teeth! They are triangle shaped fins to help them swim.*

If you are having trouble with this concept,
focus on just writing important facts into complete sentences!

2. Sketch your own picture of the nonfiction topic *after* you jot down as many facts as you can.



WRITING

I can write facts about a nonfiction topic using size, shape & color.

How Can I
Teach My
Readers?

Think about
questions my readers
might have.



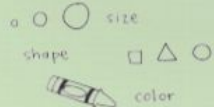
Write in twin
sentences.



Include Pictures.



Use size, shape,
and color words.



Make a comparison.



Give an example.



Use a Picture to add
MORE information.



Use BIG & bold
pop-out words.



Use speech bubbles.



3. Have a grown-up take a picture of your writing and email it to your teacher, OR wait until we return to school to hand in your writing journal.

Miss Murphy: cmurphy@mountainsideschools.org

Mrs. Roy: aroy@mountainsideschools.org

Mrs. Wargaski: judywargaski@mountainsideschools.org

Ms. Groth: jgroth@mountainsideschools.org



WORD STUDY

I can read and write my 1st grade word wall words.

1. Read through all of your word wall words from the attachment labeled:

1st Grade Sight Words (Word Wall Words)

you also have a paper copy

2. Choose one activity to complete from the attachment labeled:

1st Grade Phonics & Word Wall Menu

you also have a paper copy

3. Please complete the activity in your writing journal.

A few reminders:

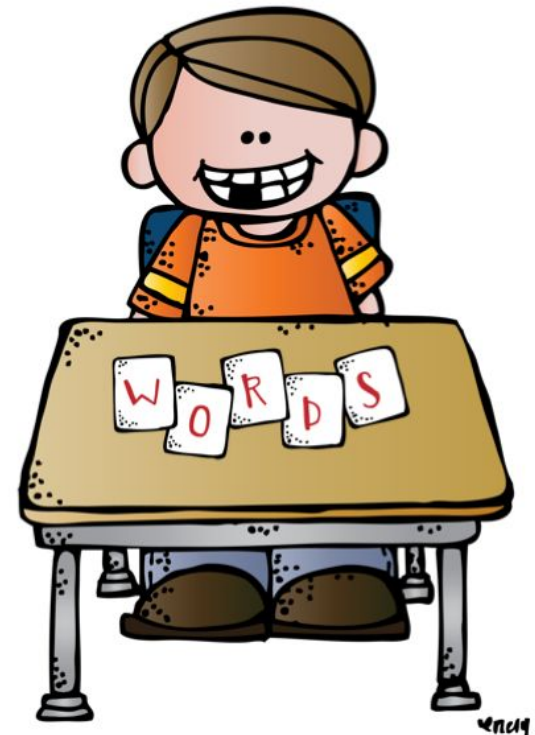
- Remember to look back to your word wall list to choose words and spell them correctly!
 - If you are writing a story using your word wall words, remember to use capital letters and correct punctuation at the end of your sentences.
 - If you are completing an illustration, remember to use neat coloring and use some labels!
4. Have a grown-up take a picture of your word wall activity and email it to your teacher, OR wait until we return to school to hand in your writing journal.

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READING

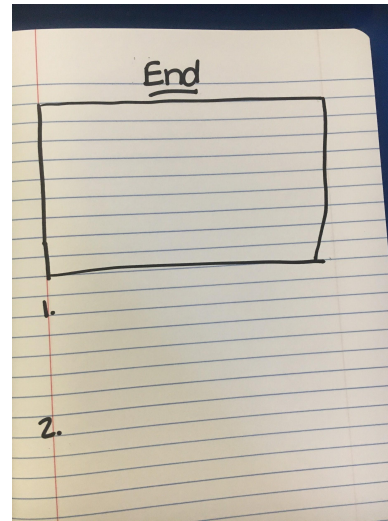
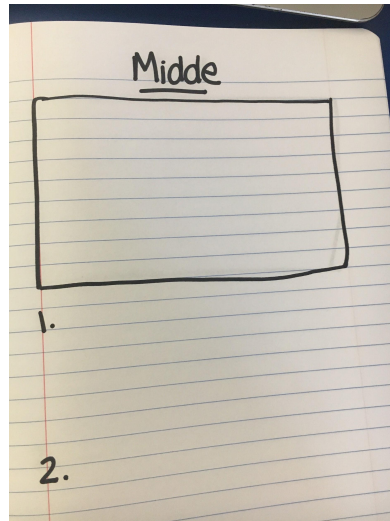
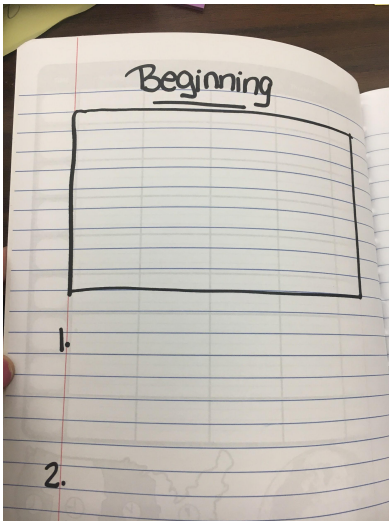
I can do something at the end of a book!

Hi, Readers! Today we will be reviewing that when readers finish a book, they do something at the end. They can reread their favorite part, reread the whole book, think back over the parts, or do a retell.

While you are listening to your read aloud today, be sure to think about the different parts of the story. Remember that every story has a beginning, a middle, and an end.

1. Use the following link to watch the read aloud of The Mitten
<https://www.youtube.com/watch?v=QA6ukHm9etg>

2. After watching the read aloud, flip to the next blank page in your take-home journal notebook and label the next three pages beginning, middle, and end.



READING

I can do something at the end of a book!

3. On each page, draw a picture and write at least **2 things** that happened in each part of the story. If you need to, you can rewatch the video again to help remember what happened in the beginning, the middle, and the end.

4. When you are finished, have a grown-up take a picture of your journal and email it to your teacher. Journals should also be turned in to your teacher when you return to school.

Independent Practice:

Log on to Raz Kids and read independently for 15 minutes. As you are reading, try to notice which character is talking in your books.

Raz Kids Instructions

Reminder of how to log in to RAZ-Kids:

1. Visit <https://www.kidsa-z.com/main/Login>
2. Teacher Username:
Miss Murphy: cmurphy34
Mrs. Roy: aroy1331
Ms. Groth: groth108
Mrs. Wargaski: jlauterbach
3. Click your name and choose your password. Feel free to email the teacher for password reminder!)
4. Click on **READING**
5. Click on **LEVEL UP**
6. Be sure to do the quiz for each book!

Homework:

Read a just-right book of your choice for 20 minutes and record it on your reading log.



I can find missing numbers in an equation.

I can find missing numbers in an equation.

Today we will be reviewing how to use what we know about related facts to find the missing numbers in an equation. We are going to watch a video to help remember how to find missing numbers in a related fact.

1. Use the following link to watch the lesson review:
https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp5_L5/launch.html?edition=student
(note: do not complete the Personal Math Trainer)

Enjoy the rest of your day!

Great job with today's lessons!
Take some time to play outside,
complete an arts and craft
project, write someone a nice
note, watch a show or movie,
play a game, and get to bed
early! We can't wait to see all
your hard work!

