

E-LEARNING

wednesday

WEDNESDAY DAILY OVERVIEW

Writing	Nonfiction writing prompt
Phonics/Word Wall	Pick an activity from your menu
BRAIN BREAK	Take a 5-10 minute break
Math	GO Math! video & packet
BRAIN BREAK	Take a 5-10 minute break
Reading	Read aloud, Raz Kids, Log

WRITING

I can write facts about a nonfiction topic using twin sentences.

1. It's time to write, 1st graders! Choose a photograph from the attachment labeled: **Nonfiction Writing Starters**. Using the photograph and already known information (if any), **write as many facts about the topic as you can in your take-home journal**. Remember to use appropriate capitalization and punctuation when making complete sentences. Focus today on the strategy of: **Writing in Twin Sentences**

***Example:** Planes have wings. Wings help the plane fly in the air and move FAST. Airplanes have windows so people can look out. You can look out to the clouds in the sky or the land below. Airplanes take off and land on a runway. A runway is a strip of land that airplanes can take off on and land smoothly on.*

If you are having trouble with this concept,
focus on just writing important facts into complete sentences!

2. Sketch your own picture of the nonfiction topic *after* you jot down as many facts as you can.



WRITING

I can write facts about a nonfiction topic using twin sentences.

How Can I
Teach My
Readers?

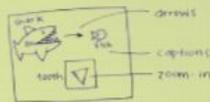
Think about
questions my readers
might have.



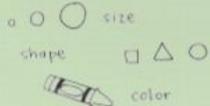
Write in twin
sentences.

Dogs like biscuits. Biscuits are like cookies.

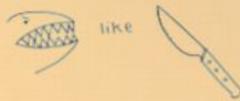
Include Pictures.



Use size, shape,
and color words.



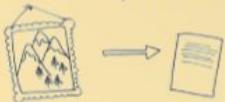
Make a comparison.



Give an example.



Use a picture to add
MORE information.



Use BIG + bold
pop-out words.



Use speech bubbles.



3. Have a grown-up take a picture of your writing and email it to your teacher, OR wait until we return to school to hand in your writing journal.

Miss Murphy: cmurphy@mountainsideschools.org

Mrs. Roy: aroy@mountainsideschools.org

Mrs. Wargaski: judywargaski@mountainsideschools.org

Ms. Groth: jgroth@mountainsideschools.org



WORD STUDY

I can read and write my 1st grade word wall words.

1. Read through all of your word wall words from the attachment labeled:

1st Grade Sight Words (Word Wall Words)

you also have a paper copy

2. Choose one activity to complete from the attachment labeled:

1st Grade Phonics & Word Wall Menu

you also have a paper copy

3. Please complete the activity in your writing journal.

A few reminders:

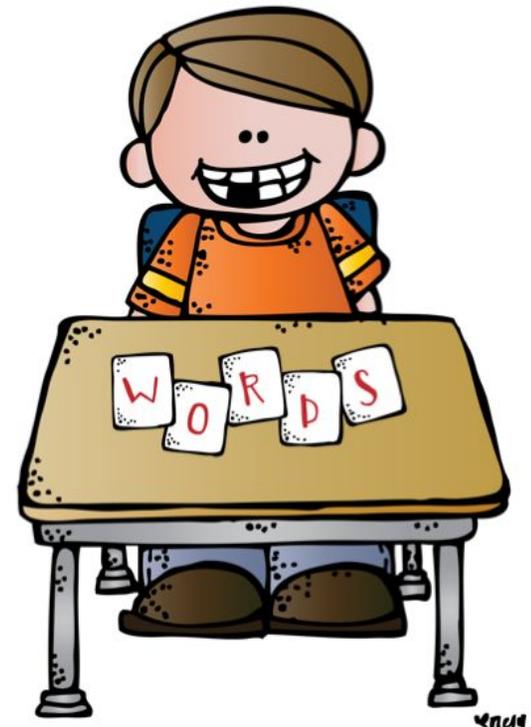
- Remember to look back to your word wall list to choose words and spell them correctly!
 - If you are writing a story using your word wall words, remember to use capital letters and correct punctuation at the end of your sentences.
 - If you are completing an illustration, remember to use neat coloring and use some labels!
4. Have a grown-up take a picture of your word wall activity and email it to your teacher, OR wait until we return to school to hand in your writing journal.

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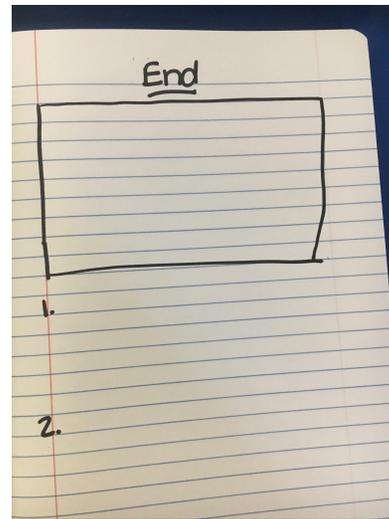
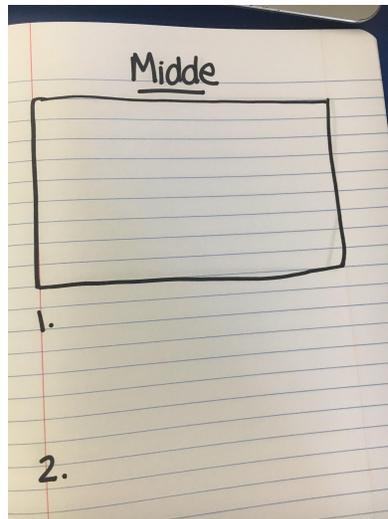
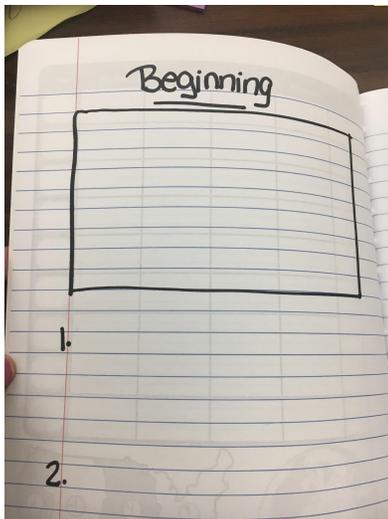
READING

I can do something at the end of a book!

Hi, Readers! Today we will be reviewing that when readers finish a book, they do something at the end. They can reread their favorite part, reread the whole book, think back over the parts, or do a retell.

While you are listening to your read aloud today, be sure to think about the different parts of the story. Remember that every story has a beginning, a middle, and an end.

1. Use the following link to watch the read aloud of [The Napping House](https://www.youtube.com/watch?v=luhyQqXs-8E)
2. After watching the read aloud, flip to the next blank page in your take-home journal notebook and label the next three pages beginning, middle, and end.



READING

I can do something at the end of a book!

3. On each page, draw a picture and write at least **2 things** that happened in each part of the story. If you need to, you can rewatch the video again to help remember what happened in the beginning, the middle, and the end.

4. When you are finished, have a grown-up take a picture of your journal and email it to your teacher. Journals should also be turned in to your teacher when you return to school.

Independent Practice:

Log on to Raz Kids and read independently for 15 minutes. As you are reading, try to notice which character is talking in your books.

Raz Kids Instructions

Reminder of how to log in to RAZ-Kids:

1. Visit <https://www.kidsa-z.com/main/Login>
2. Teacher Username:
Miss Murphy: cmurphy34
Mrs. Roy: aroy1331
Ms. Groth: groth108
Mrs. Wargaski: jlauterbach
3. Click your name and choose your password. Feel free to email the teacher for password reminder!)
4. Click on **READING**
5. Click on **LEVEL UP**
6. Be sure to do the quiz for each book!

Homework:

Read a just-right book of your choice for 20 minutes and record it on your reading log.



MATH

I can use addition to help me with subtraction.

Today we will be reviewing how you can use additional facts to find a related subtraction fact. We are going to watch a video to help us remember how to use addition to solve related subtraction facts.

1. Use the following link to watch the lesson review:

https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp5_L6/launch.html?edition=student

(note: do not complete the Personal Math Trainer)

Independent Practice:

1. Complete packet pages 4-5
2. Log on to Reflex and practice fact fluency for 15 minutes.

Reflex Instructions:

Reminder of how to log in to Reflex:

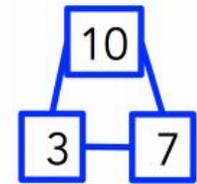
1. Visit <https://www.reflexmath.com/>
2. Use your Reflex card for username and password information.
3. Click your class name, find your name, and enter your password. (Feel free to email the teacher for password reminder or further instructions!)
4. Practice your facts!

Lesson 5.6

Algebra • Use Related Facts

You can use an addition fact to find a related subtraction fact.

Find $10 - 3$.


$$3 + \underline{7} = 10$$
$$10 - 3 = \underline{7}$$

I know that $3 + 7 = 10$,
so $10 - 3 = 7$.



by Mrs. Davies © 2014

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Enjoy the rest of your day!

Great job with today's lessons!
Take some time to play outside,
complete an arts and craft
project, write someone a nice
note, watch a show or movie,
play a game, and get to bed
early! We can't wait to see all
your hard work!

