

E-LEARNING

friday

FRIDAY DAILY OVERVIEW

Writing	Nonfiction writing prompt
Phonics/Word Wall	Pick an activity from your menu
BRAIN BREAK	Take a 5-10 minute break
Math	GO Math! video & packet
BRAIN BREAK	Take a 5-10 minute break
Reading	Read aloud, Raz Kids, Log

WRITING

I can write facts about a nonfiction topic using questions.

1. It's time to write, 1st graders! Choose a photograph from the attachment labeled: **Nonfiction Writing Starters**. Using the photograph and already known information (if any), **write as many facts about the topic as you can in your take-home journal**. Remember to use appropriate capitalization and punctuation when making complete sentences. Focus today on the strategy of: **Think About Questions Readers Have**

Example: Penguins can live in cold places that have snow. Penguins waddle. When penguins waddle their feet move from side to side. Penguins have fur on their bodies. The fur can be black, white, and brown. Sometimes it can be other colors, too. Penguins dive into water and eat fish.

*Focus on what your animal/object does, what it may look like, how it may act/work

If you are having trouble with this concept,
focus on just writing important facts into complete sentences!

2. Sketch your own picture of the nonfiction topic *after* you jot down as many facts as you can.



WRITING

I can write facts about a nonfiction topic using questions.

How Can I
Teach My
Readers?

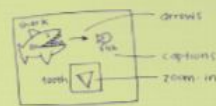
Think about
questions my readers
might have.



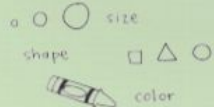
Write in twin
sentences.

Dogs like meats. Biscuits are like cookies.

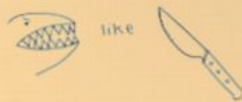
Include Pictures.



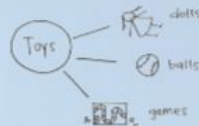
Use size, shape,
and color words.



Make a comparison.



Give an example.



Use a Picture to add
MORE information.



Use BIG + bold
pop-out words.



Use speech bubbles.



3. Have a grown-up take a picture of your writing and email it to your teacher, OR wait until we return to school to hand in your writing journal.

Miss Murphy: cmurphy@mountainsideschools.org

Mrs. Roy: aroy@mountainsideschools.org

Mrs. Wargaski: judywargaski@mountainsideschools.org

Ms. Groth: jgroth@mountainsideschools.org



WORD STUDY

I can read and write my 1st grade word wall words.

1. Read through all of your word wall words from the attachment labeled:

1st Grade Sight Words (Word Wall Words)

you also have a paper copy

2. Choose one activity to complete from the attachment labeled:

1st Grade Phonics & Word Wall Menu

you also have a paper copy

3. Please complete the activity in your writing journal.

A few reminders:

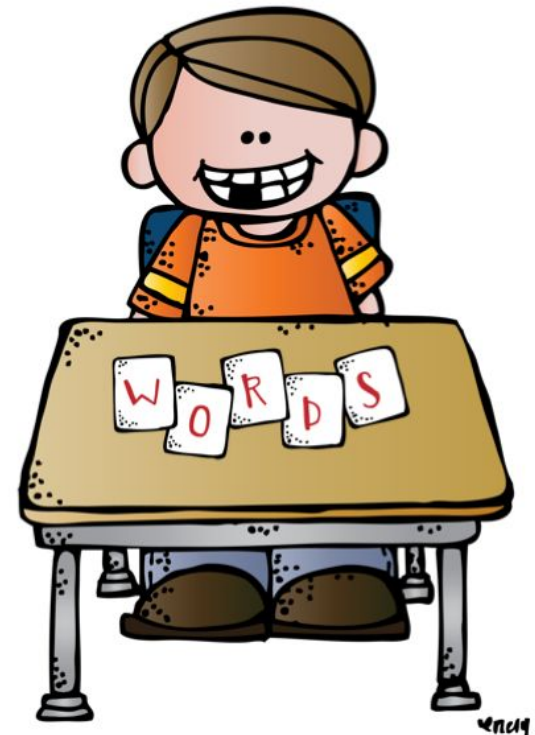
- Remember to look back to your word wall list to choose words and spell them correctly!
 - If you are writing a story using your word wall words, remember to use capital letters and correct punctuation at the end of your sentences.
 - If you are completing an illustration, remember to use neat coloring and use some labels!
4. Have a grown-up take a picture of your word wall activity and email it to your teacher, OR wait until we return to school to hand in your writing journal.

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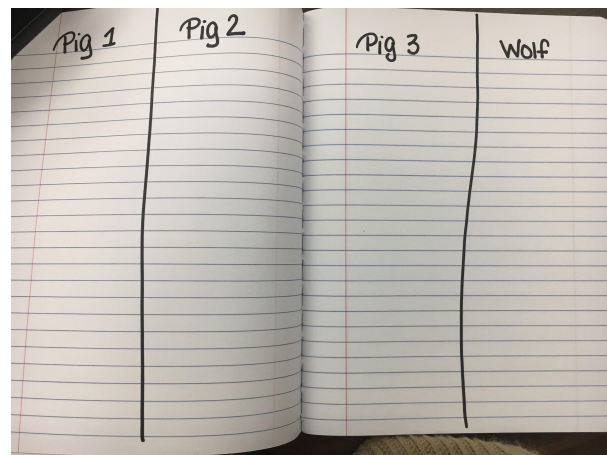
READING

I can keep track of characters talking.

Hi, Readers! Today we will be reviewing that it is important to keep track of who's talking in a story.

While you are listening to your read aloud, be sure to think about how we know who is talking in different parts of the story. We can look for clues on each page to help us such as thinking about which character is shown in the picture, looking for quotation marks in the text, and finding words that describe talking like said, yelled, answered, or replied.

1. Use the following link to watch the read aloud of The True Story of the Three Little Pigs <https://www.youtube.com/watch?v=IQ0IX8JU3GU>
2. After watching the read aloud, flip to the next blank page in your take-home journal notebook and make 4 columns labeled Pig 1, Pig 2, Pig 3, and The Wolf.



Tools for
Understanding
our Books

Check that you're
getting it!



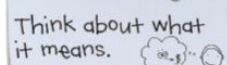
Make a movie
to picture what's
happening.



Keep track of
who's talking.



Say the word the
best you can.



Think about what
it means.



READING

I can keep track of characters talking.

3. In each column, write at least 2 things that each character said in the story. If you need to, you can rewatch the video again to help find when each character is talking and what they said.

4. When you are finished, have a grown-up take a picture of your journal and email it to your teacher. Journals should also be turned in to your teacher when you return to school.

Independent Practice:

Log on to Raz Kids and read independently for 15 minutes. As you are reading, try to notice which character is talking in your books.

Raz Kids Instructions

Reminder of how to log in to RAZ-Kids:

1. Visit <https://www.kidsa-z.com/main/Login>
2. Teacher Username:
Miss Murphy: cmurphy34
Mrs. Roy: aroyl331
Ms. Groth: grothl08
Mrs. Wargaski: jlauterbach
3. Click your name and choose your password. Feel free to email the teacher for password reminder!)
4. Click on **READING**
5. Click on **LEVEL UP**
6. Be sure to do the quiz for each book!

Homework:

Read a just-right book of your choice for 20 minutes and record it on your reading log.



MATH

I can make numbers to 20.

Today we will be reviewing how to make numbers through 20 in different ways. We are going to watch a video to help us remember how to show a number in different ways.

1. Use the following link to watch the lesson review:
https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp5_L8/launch.html?edition=student
(note: do not complete the Personal Math Trainer)

Independent Practice:

1. Complete packet pages 9-10
2. Log on to Reflex and practice fact fluency for 15 minutes.


Reflex Instructions:




Reminder of how to log in to Reflex:

1. Visit <https://www.reflexmath.com/>
2. Use your Reflex card for username and password information.
3. Click your class name, find your name, and enter your password. (Feel free to email the teacher for password reminder or further instructions!)
4. Practice your facts!

Lesson 5.8
Hands On: Algebra • Ways to Make Numbers to 20
How can you make the number 12 in different ways?

You can add or subtract to make 12.



	12
	$6 + 6$
	$5 + 4 + 3$
	$12 - 0$

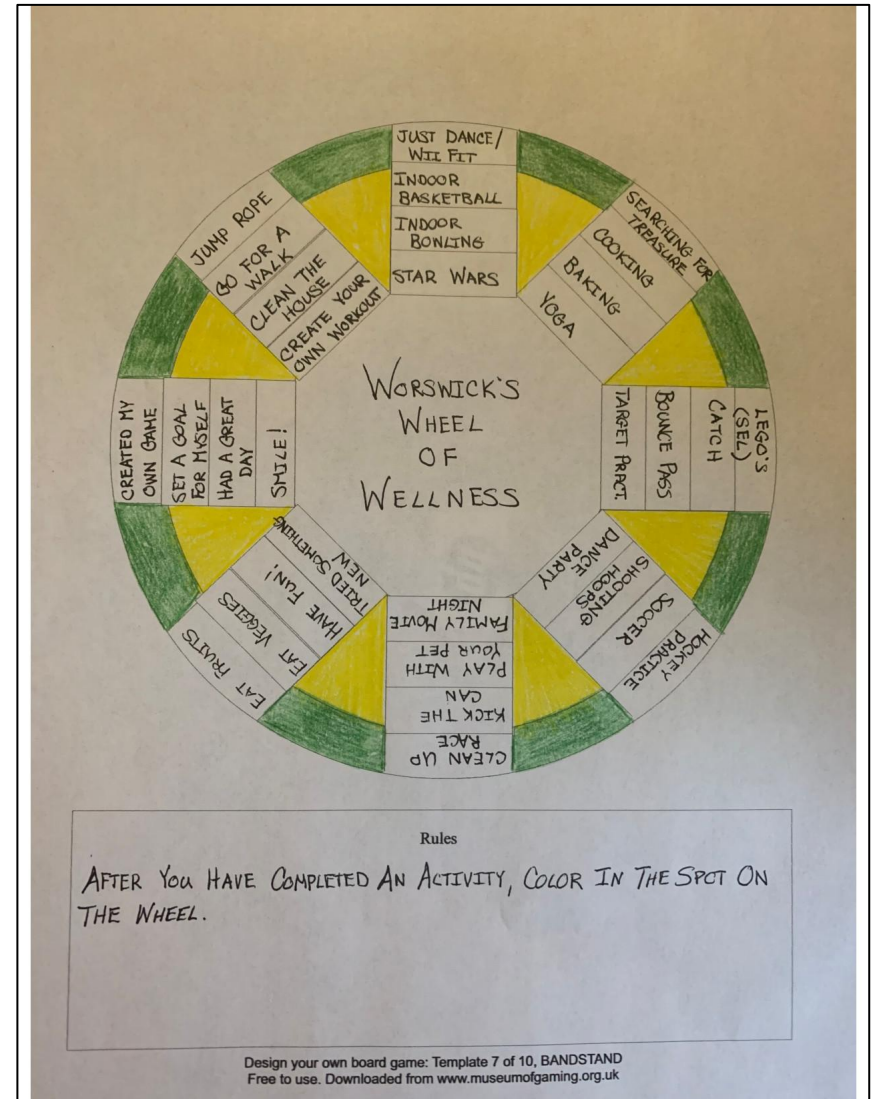


Physical Education



Welcome Letter from Mr. Worswick Physical Education Lessons

Wheel of Wellness



Art



Welcome Letter from Mrs. Sterba

Lunchtime Doodles with Mo Willems

Art Activity Grid

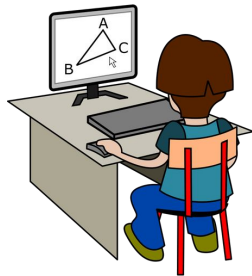
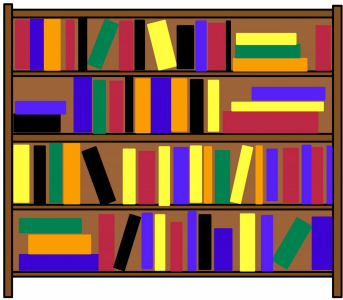
1st Grade Art Challenges

Draw your Favorite Thing in the world! <input type="checkbox"/>	Design your own Cartoon Character, and show where they live! <input type="checkbox"/>	Create a color wheel out of things you find in your house and have an adult take a picture! <input type="checkbox"/>	Draw your Favorite Room in the house! On the back tell me why it is your favorite room! <input type="checkbox"/>	Draw a Picture of you and your best friend doing something fun together. <input type="checkbox"/>
Draw a shark eating a cupcake. Is it on land or underwater? <input type="checkbox"/>	Draw Yourself with A Super Power! <input type="checkbox"/>	Draw a picture of your favorite food. <input type="checkbox"/>	Draw an unusual animal at your birthday party! <input type="checkbox"/>	Create a new design for your favorite sports teams jersey <input type="checkbox"/>
Make a drawing of Your future Dream Home <input type="checkbox"/>	Draw Mrs. Sterba on an Island, Mountain or Desert. <input type="checkbox"/>	Free Draw draw a Picture of anything you would like! <input type="checkbox"/>	Build a building with Lego's or blocks have an adult take a picture. <input type="checkbox"/>	Design a New pair of Shoes, sneakers, or boots. Make them have a surprise ability <input type="checkbox"/>
Draw a food eating another food! <input type="checkbox"/>	Create a new video game character and tell me how the game works. <input type="checkbox"/>	Draw a picture of an Imaginary place you would like to visit! <input type="checkbox"/>	Draw an Alien driving A Car down the Road! <input type="checkbox"/>	Draw a Picture of Yourself when you are 20 years old. <input type="checkbox"/>
Draw Lightning Striking a tall building, a body of water, or Mountain. <input type="checkbox"/>	Draw a house, building, or boat made out of candy. <input type="checkbox"/>	Draw a fish in a fish bowl or aquarium. Add details! <input type="checkbox"/>	Design a hot air balloon in an unusual shape! <input type="checkbox"/>	Draw a picture using only primary or secondary colors. <input type="checkbox"/>

Any of the above drawing prompts may be completed using Crayons, markers, colored pencils, or paint! Please encourage your child to take their time and think about what they are drawing, and to plan out how they will use color to complete their artwork. Our weekly art class are 40 minutes. Students usually spend 25- 30 minutes of that time working on their artwork. Please plan to have your child complete at least 2 drawing prompts each week taking at least 15 minutes to complete each prompt. Please sign your initials in the box for each art challenge they complete and save the work to turn in to me once we are back to school.

Thank you, Mrs. Sterba

Computers & Library



Welcome Letter from Mrs. B

1st Grade Library Lesson

1st Grade Technology Lesson

B.E.A.R. BINGO

Be Excited About Reading!

NAME:

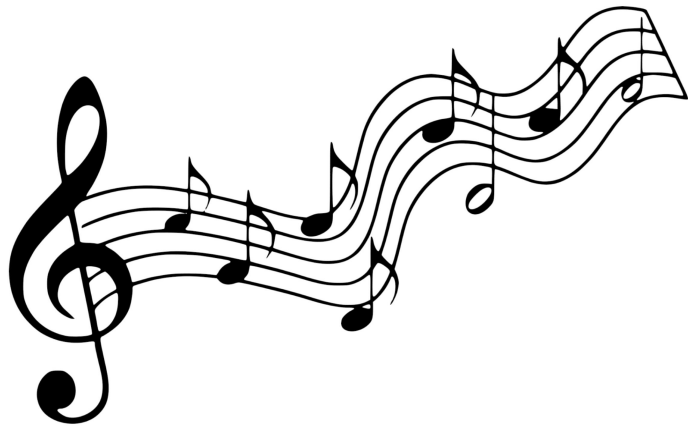
CLASS:

Instructions: Complete five activities across, vertically, or diagonally to get BINGO. Cross out each activity that you complete. **You may read to yourself, read to someone else or listen to books.** Boards earning BINGOs will be displayed in the Library. Have an adult initial each box you complete. Help your class be the group to earn the most BINGOs. Go Beechwood Bears!

Bingo Board - Grades K-2

Read a book about science	Read a graphic novel (comic book)	Read a book of poetry (811)	Read a true book about a state or country	Read a mystery
Your choice	Read 3/4 of a book, then write a new ending	Watch a story on DVD or a Tumblebook mountainside library.org	Read a Caldecott winner or other award book	Re-read your favorite book
Read a true book about animals	Read a book out loud to a friend, relative, or stuffed animal	FREE	Read a biography	Read a non-fiction book
Read a friend or relative's favorite picture book	Write and illustrate a story	Read a book that takes place in the past	Listen to a book on CD or through ELibraryNJ	Your choice
Read a story from a magazine	Your choice	Read a wordless picture book	Read a fairy tale	Read a book about another culture

Music



“Three Crows”

Sing the song 2 different ways: With Mr. Wise, or skip to the middle and sing with just the guitar!

<https://www.youtube.com/watch?v=iR9TW-QSOVQ>

“Three Little Birds”

Also a Mr. Wise sing-along. This song always makes me feel uplifted. What words describe how it makes you feel?

https://www.youtube.com/watch?v=t1HQ_YfLAGY

The original song by Bob Marley:

<https://www.youtube.com/watch?v=9qqDuEP4okw>

“God Bless America”

Sing-along version:

https://www.youtube.com/watch?v=Z_KtSCL1EKA

“God Bless America” performed by Generald Wilson at the World Series:

<https://www.youtube.com/watch?v=QAXHr0qccvE>

What is the same, and what is different about this version?

Fun stuff:

For more musical exploration, check out this PBS Kids’ music site!

<https://pbskids.org/games/music/>

Enjoy the rest of your day!

Great job with today's lessons!
Take some time to play outside,
complete an arts and craft
project, write someone a nice
note, watch a show or movie,
play a game, and get to bed
early! We can't wait to see all
your hard work!

