

E-LEARNING

wednesday

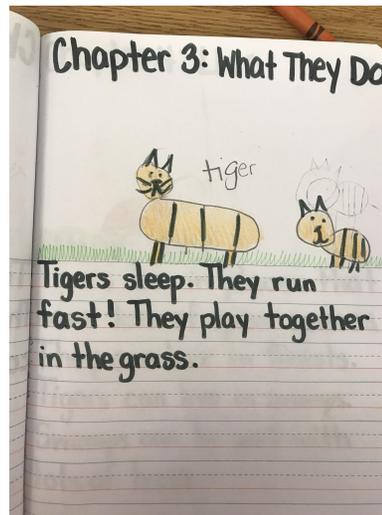
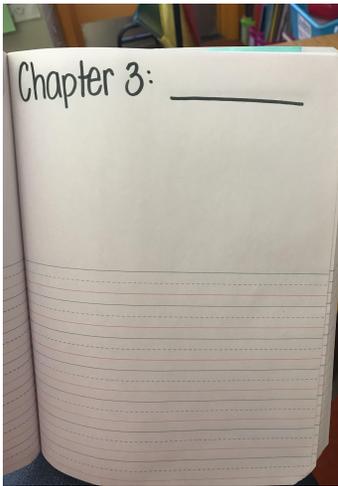
# WEDNESDAY DAILY OVERVIEW

<b>Writing</b>	<b>All About Book: Chapters 3 &amp; 4</b>
Phonics/Word Wall	Pick an activity from your menu
<b>BRAIN BREAK</b>	<b>Take a 5-10 minute break</b>
<b>Math</b>	<b>GO Math! video &amp; packet</b>
<b>BRAIN BREAK</b>	<b>Take a 5-10 minute break</b>
<b>Reading</b>	<b>Read aloud, Raz Kids, Log</b>

# WRITING

I can write chapters for an All About Book.

1. It's time to write, 1st graders! Let's try for **TWO** chapters today in your All About Book.
2. In your writing journal, set up your notebook to look like this:



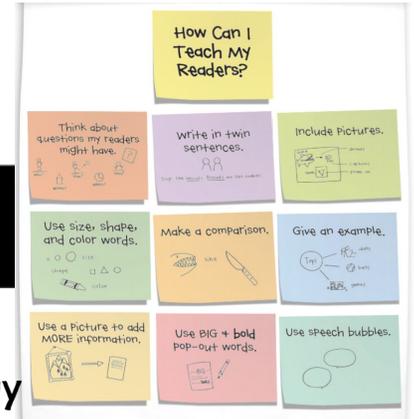
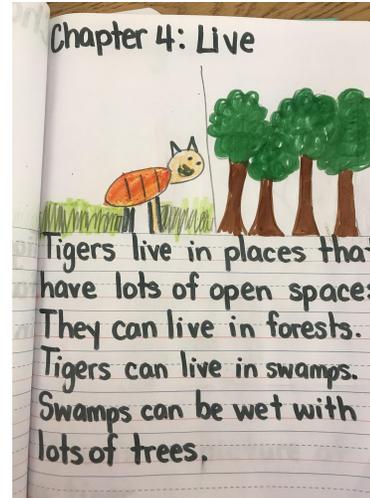
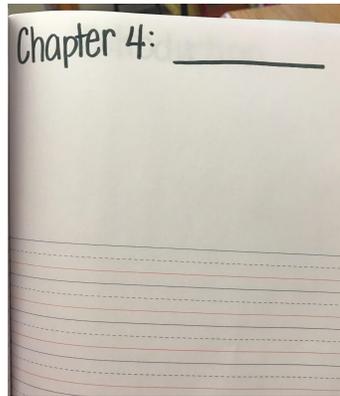
3. After you set up your writing journal, start with **Chapter 3**. Write facts to match the chapter title. Remember to use appropriate capitalization and punctuation when making complete sentences. Sketch a picture with labels to match your words. Take a look at my 3rd chapter about Tigers.



# WRITING

I can write chapters for an All About Book.

4. After you write, sketch, and color for **Chapter 3**, try for a fourth chapter today (**Chapter 4**)! Think about what facts you can write to match this chapter. Remember to use appropriate capitalization and punctuation when making complete sentences. Take a look at my 4th chapter, too!



Use our “How Can I Teach My Readers” chart if you need ideas of how you could write different facts.

5. Have a grown-up take a picture of your writing and email it to your teacher, OR wait until we return to school to hand in your writing journal.

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# WORD STUDY

I can read and write my spelling pattern words.

1. Today, let's keep practicing our spelling pattern words!
2. Read through all of your Phonics words from the attachment labeled:  
**Week 2 - 1st Grade Phonics Words**
3. Choose one activity to complete from the attachment labeled:  
**1st Grade Phonics & Word Wall Menu**
4. Please complete the activity in your writing journal.

## A few reminders:

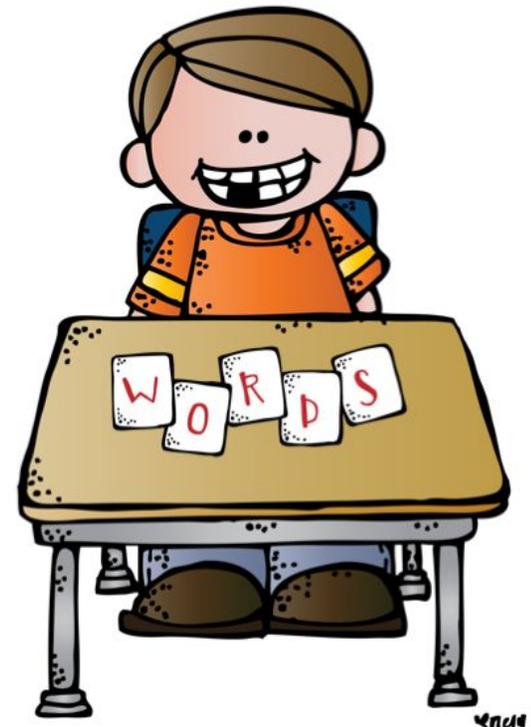
- Remember to look back to your spelling pattern list to choose words and spell them correctly!
  - If you are writing a story using your I words, remember to use capital letters and correct punctuation at the end of your sentences.
  - If you are completing an illustration, remember to use neat coloring and use some labels!
5. Have a grown-up take a picture of your word wall activity and email it to your teacher, OR wait until we return to school to hand in your writing journal.

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# READING

I can make a movie in my head to picture what's happening.

Today we will be reviewing that when you read a story, you can make a movie in your mind to help you picture what's happening.

When watching the read aloud, keep in mind that another tool that readers use their imagination to help understand their books. **Readers pay attention to what is happening and imagine more than just what is in the pictures of their book. They use their imagination to turn the pictures into a movie in their mind.**

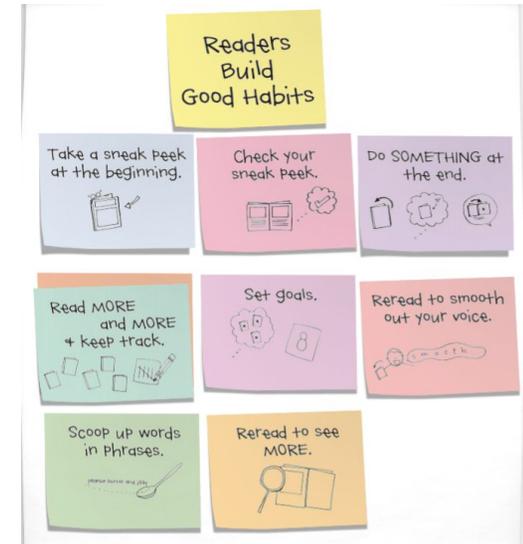
1. Flip to the next blank page in your journal and label it

## The Gruffalo

2. Use the following link to the read aloud of The Gruffalo  
<https://www.youtube.com/watch?v=LshGQmaJc9I>

**The first time that you play the book, I only want you to listen to the story without looking at the pictures.**

3. While listening to the story, pause it on a part that you find interesting. Using just your imagination and without looking at the pictures, try to draw what you think is happening in the story using as much detail as possible.



# READING

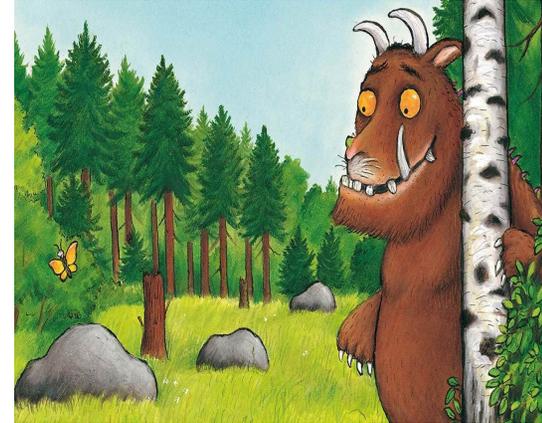
I can make a movie in my head to picture what's happening.

4. Continue listening to the story and pause again on a second spot. Again, try to use your imagination to draw what is happening in the story, using as much detail as possible, without looking at the pictures.

5. Once you have completed your drawings, play the video again and this time look at the pictures while the story is being read.

6. Compare the pictures that you have drawn with the pictures in the book. **What is the same? What is different?**

7. When you are finished, have a grown-up take a picture of your journal and email it to your teacher. Journals should also be turned in to your teacher when you return to school.



## Independent Practice:

Log on to Raz Kids and read independently for 15 minutes. As you are reading, try to notice which character is talking in your books.

**[Log on to Raz Kids, too!](#)**

## Homework:

Read a just-right book of your choice for 20 minutes and record it on your reading log.



# MATH

## I can count by ones to 120.

Today we will be reviewing how to model two digit numbers as tens and ones! We are going to watch a video to help us remember how to model two digit numbers.

1. Use the following link to watch the lesson review:  
[https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online\\_interactive\\_teacher\\_book\\_9780544349063\\_/G1\\_Chp6\\_L3/launch.html?edition=student](https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp6_L3/launch.html?edition=student)  
(note: do not complete the Personal Math Trainer)

### Independent Practice:

1. Complete packet pages 15-16
2. Log on to Reflex and practice fact fluency for 15 minutes.

### Reflex Instructions:

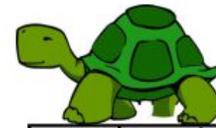
Reminder of how to log in to Reflex:

1. Visit <https://www.reflexmath.com/>
2. Use your Reflex card for username and password information.
3. Click your class name, find your name, and enter your password. (Feel free to email the teacher for password reminder or further instructions!)
4. Practice your facts!

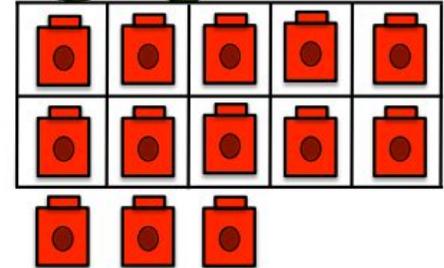
### Lesson 6.3

### Count by Ones to 120

13 is a two – digit number.  
The 1 in 13 means 1 ten.  
The 3 in 13 means 3 ones.



THINK  
10 ones and 3 is  
the same as 1 ten  
3 ones.



$$\begin{array}{r} \underline{1} \text{ ten } \underline{3} \text{ ones} \\ \underline{10} + \underline{3} \\ 13 \end{array}$$

by Mrs. Davies © 2014

CCS.1.NBT.1



# Physical Education



Mrs. Worswick's

Week 2 Physical Education  
Topics

## Wheel of Wellness

**WORSWICK'S WHEEL OF WELLNESS**

The wheel is divided into 24 segments, each containing a different activity or task. The segments are arranged in a circular pattern around the center text.

- JUST DANCE / WILL FIT
- INDOOR BASKETBALL
- INDOOR BOWLING
- STAR WARS
- SEARCHING FOR TREASURE
- COOKING
- BAKING
- YOGA
- LEGO'S (S.E.E.) CATCH
- BOUNCE PASS
- TARGET PRACTICE
- HOCKEY PRACTICE
- SOCCER
- SHOOTING HOOPS
- DANCE PARTY
- FAMILY MOVIE NIGHT
- PLAY WITH YOUR PET
- KICK THE CAN
- RACE
- CLEAN UP
- EAT FRUITS
- EAT VEGGIES
- HAVE FUN!
- TRIED SOMETHING NEW
- SMILE!
- CREATED MY OWN GAME
- SET A GOAL FOR MYSELF
- HAD A GREAT DAY
- CREATE YOUR OWN WORKOUT
- CLEAN THE HOUSE
- GO FOR A WALK
- JUMP ROPE

**Rules**

AFTER YOU HAVE COMPLETED AN ACTIVITY, COLOR IN THE SPOT ON THE WHEEL.

Design your own board game: Template 7 of 10, BANDSTAND  
Free to use. Downloaded from [www.museumofgaming.org.uk](http://www.museumofgaming.org.uk)

# Art



## Letter from Mrs. Sterba

## Art Activity Grid

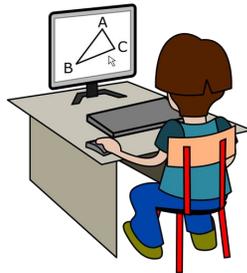
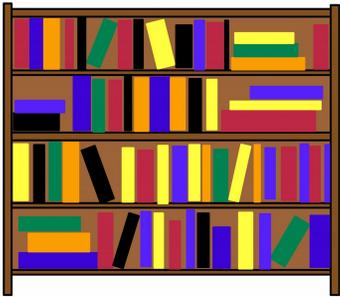
### 1<sup>st</sup> Grade Art Challenges

Draw your Favorite Thing in the world! <input type="checkbox"/>	Design your own Cartoon Character, and show where they live! <input type="checkbox"/>	Create a color wheel out of things you find in your house and have an adult take a picture! <input type="checkbox"/>	Draw your Favorite Room in the house! On the back tell me why it is your favorite room! <input type="checkbox"/>	Draw a Picture of you and your best friend doing something fun together. <input type="checkbox"/>
Draw a shark eating a cupcake. Is it on land or underwater? <input type="checkbox"/>	Draw Yourself with A Super Power! <input type="checkbox"/>	Draw a picture of your favorite food. <input type="checkbox"/>	Draw an unusual animal at your birthday party! <input type="checkbox"/>	Create a new design for your favorite sports teams jersey <input type="checkbox"/>
Make a drawing of Your future Dream Home <input type="checkbox"/>	Draw Mrs. Sterba on an Island, Mountain or Desert. <input type="checkbox"/>	Free Draw draw a Picture of anything you would like! <input type="checkbox"/>	Build a building with Lego's or blocks have an adult take a picture. <input type="checkbox"/>	Design a New pair of Shoes, sneakers, or boots. Make them have a surprise ability <input type="checkbox"/>
Draw a food eating another food! <input type="checkbox"/>	Create a new video game character and tell me how the game works. <input type="checkbox"/>	Draw a picture of an Imaginary place you would like to visit! <input type="checkbox"/>	Draw an Alien driving A Car down the Road! <input type="checkbox"/>	Draw a Picture of Yourself when you are 20 years old. <input type="checkbox"/>
Draw Lightening Striking a tall building, a body of water, or Mountain. <input type="checkbox"/>	Draw a house, building, or boat made out of candy. <input type="checkbox"/>	Draw a fish in a fish bowl or aquarium. Add details! <input type="checkbox"/>	Design a hot air balloon in an unusual shape! <input type="checkbox"/>	Draw a picture using only primary or secondary colors. <input type="checkbox"/>

Any of the above drawing prompts may be completed using Crayons, markers, colored pencils, or paint! Please encourage your child to take their time and think about what they are drawing, and to plan out how they will use color to complete their artwork. Our weekly art class are 40 minutes. Students usually spend 25-30 minutes of that time working on their artwork. Please plan to have your child complete at least 2 drawing prompts each week taking at least 15 minutes to complete each prompt. Please sign your initials in the box for each art challenge they complete and save the work to turn in to me once we are back to school.

Thank you, Mrs. Sterba

# Computers & Library



[Welcome Letter from Mrs. B](#)

(from Week 1 of Distance Learning)

[1st Grade Library Lesson \(Week 2\)](#)

[1st Grade Technology Lesson \(Week 2\)](#)

## B.E.A.R. BINGO

Be Excited About Reading!

NAME:

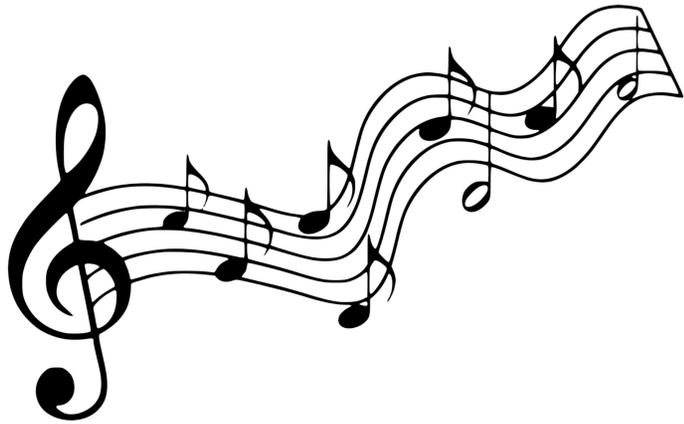
CLASS:

**Instructions:** Complete five activities across, vertically, or diagonally to get BINGO. Cross out each activity that you complete. **You may read to yourself, read to someone else or listen to books.** Boards earning BINGOs will be displayed in the Library. Have an adult initial each box you complete. Help your class be the group to earn the most BINGOs. Go Beechwood Bears!

### Bingo Board - Grades K-2

Read a book about science	Read a graphic novel (comic book)	Read a book of poetry (811)	Read a true book about a state or country	Read a mystery
Your choice	Read 3/4 of a book, then write a new ending	Watch a story on DVD or a Tumblebook mountainside library.org	Read a Caldecott winner or other award book	Re-read your favorite book
Read a true book about animals	Read a book out loud to a friend, relative, or stuffed animal	FREE	Read a biography	Read a non-fiction book
Read a friend or relative's favorite picture book	Write and illustrate a story	Read a book that takes place in the past	Listen to a book on CD or through ELibraryNJ	Your choice
Read a story from a magazine	Your choice	Read a wordless picture book	Read a fairy tale	Read a book about another culture

# Music



## **“The Car Song”**

Try singing along with Mr. Wise, then see if you can do the moves yourself. We'll go slowly at first and speed it up later.

<https://www.youtube.com/watch?v=YN-jhcrzjas&t=1s>

## **“God Bless America”**

Going further, here's an amazing performance by Irving Berlin, the man who composed the song, on the Ed Sullivan Show. Joining him is a choir made of Girls Scouts and Cub Scouts. It's pretty cool.

<https://www.youtube.com/watch?v=Vmc-pEyUHTs> “The

## **“Bumblebee Song”**

In honor of Spring, here's an old song that I love. This is the original version by Laurie Berkner.

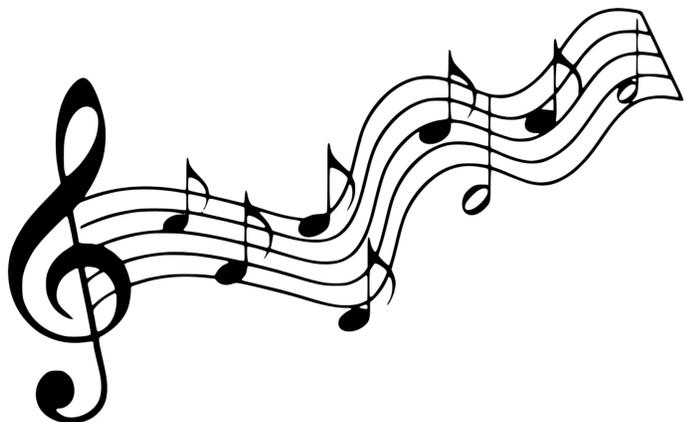
<https://www.youtube.com/watch?v=lwVo5E04CVQ>

## **Mystery Instrument**

[https://www.youtube.com/watch?v=2\\_OnnMvwuZQ&t=88s](https://www.youtube.com/watch?v=2_OnnMvwuZQ&t=88s)

## Music Review from Week 1

Music is not a one-and-done type of learning experience. I encourage you to check out last week's plan and keep the music going!



### **“Three Crows”**

Sing the song 2 different ways: With Mr. Wise, or skip to the middle and sing with just the guitar!

<https://www.youtube.com/watch?v=iR9TW-QSOVQ>

### **“Three Little Birds”**

Also a Mr. Wise sing-along. This song always makes me feel uplifted. What words describe how it makes you feel?

[https://www.youtube.com/watch?v=t1HQ\\_YfLAGY](https://www.youtube.com/watch?v=t1HQ_YfLAGY)

The original song by Bob Marley:

<https://www.youtube.com/watch?v=9qqDuEP4okw>

### **“God Bless America”**

Sing-along version:

[https://www.youtube.com/watch?v=Z\\_KtSCL1EKA](https://www.youtube.com/watch?v=Z_KtSCL1EKA)

“God Bless America” performed by Generald Wilson at the World Series:

<https://www.youtube.com/watch?v=QAXHr0qccvE>

What is the same, and what is different about this version?

### **Fun stuff:**

For more musical exploration, check out this PBS Kids' music site!

<https://pbskids.org/games/music/>

Enjoy the rest of your day!

Great job with today's lessons!  
Take some time to play outside,  
complete an arts and craft  
project, write someone a nice  
note, watch a show or movie,  
play a game, and get to bed  
early! We can't wait to see all  
your hard work!

