

E-LEARNING

thursday

THURSDAY DAILY OVERVIEW

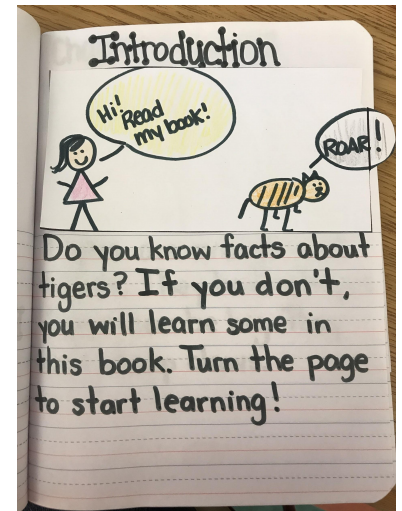
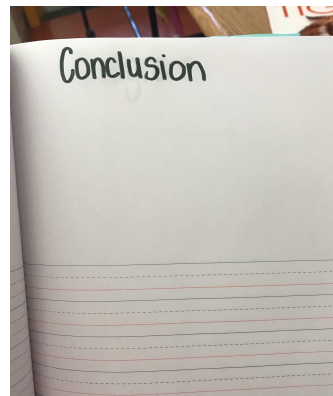
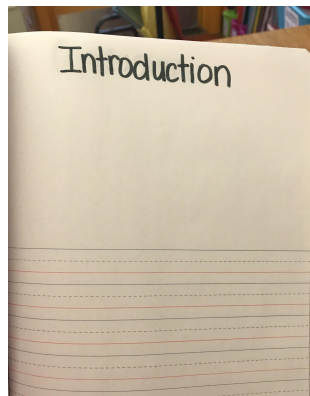
Writing	All About Book: Introduction & Conclusion
Phonics/Word Wall	Pick an activity from your menu
BRAIN BREAK	Take a 5-10 minute break
Math	GO Math! video & packet
BRAIN BREAK	Take a 5-10 minute break
Reading	Read aloud, Raz Kids, Log

WRITING

I can write an introduction and conclusion for my All About Book.

1. It's time to write, 1st graders! Let's focus on writing an **introduction** and **conclusion** today for your All About Books.

2. In your writing journal, set up your notebook to look like this:



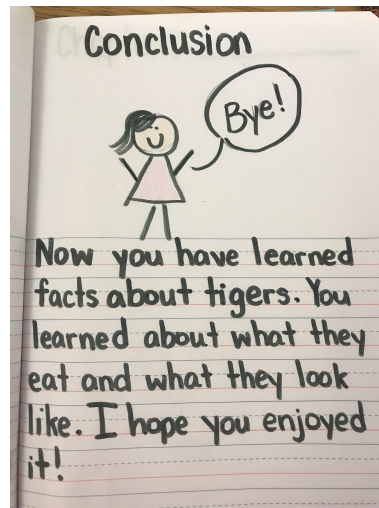
3. After you set up your writing journal, start with your **introduction**. Remember..you want to tell your reader what they will be learning about in your book! Remember to use appropriate capitalization and punctuation when making complete sentences. Sketch a picture with labels to match your words. Take a look at my introduction for my Tiger book.



WRITING

I can write an introduction and conclusion for my All About Book.

4. After you write, sketch, and color for **your introduction**, try your **conclusion**! You want to remind your reader what they learned. You can even ask if they enjoyed your book.



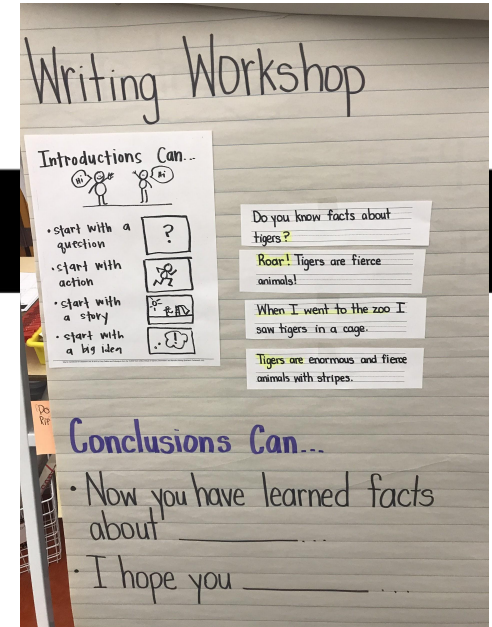
Use our "Introduction and Conclusion" chart if you need an idea how to start and end your book.

Miss Murphy: cmurphy@mountainsideschools.org

Mrs. Roy: aroy@mountainsideschools.org

Mrs. Wargaski: judywargaski@mountainsideschools.org

Ms. Groth: jgroth@mountainsideschools.org



WORD STUDY

I can read and write my spelling pattern words.

1. Today, let's keep practicing our spelling pattern words!
2. Read through all of your Phonics words from the attachment labeled:
Week 2 - 1st Grade Phonics Words
3. Choose one activity to complete from the attachment labeled:
1st Grade Phonics & Word Wall Menu
4. Please complete the activity in your writing journal.

A few reminders:

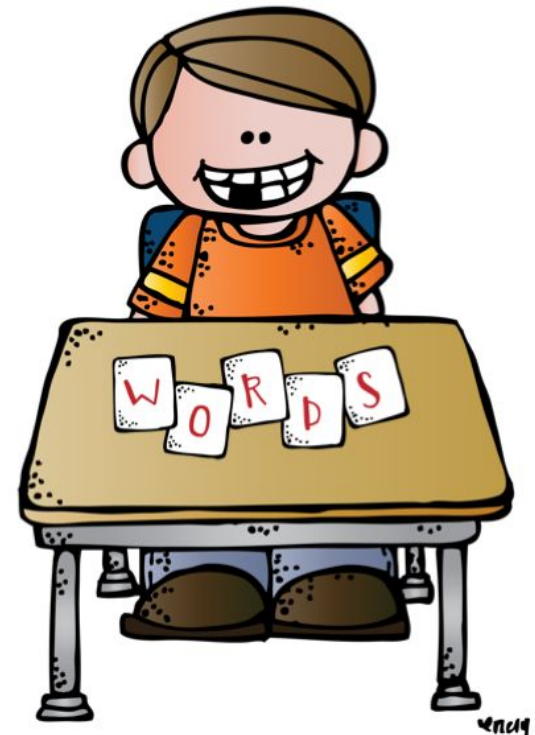
- Remember to look back to your spelling pattern list to choose words and spell them correctly!
 - If you are writing a story using your I words, remember to use capital letters and correct punctuation at the end of your sentences.
 - If you are completing an illustration, remember to use neat coloring and use some labels!
5. Have a grown-up take a picture of your word wall activity and email it to your teacher, OR wait until we return to school to hand in your writing journal.

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Mrs. Wargaski: judywargaski@mountainsideschool.sorg

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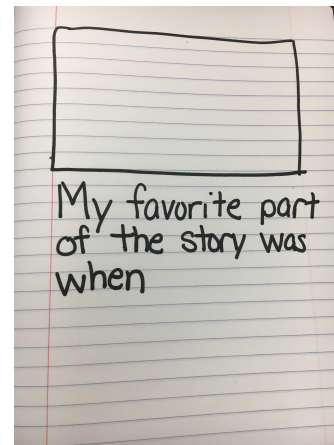
READING

I can do something at the end of the book.

Today we will be reviewing that when readers finish a book, they do something at the end. They can reread their favorite part, reread the whole book, think back over the parts, or do a retell.

While you are listening to your read aloud today, be sure to think about the different parts of the story. Some parts might surprise you, some parts might make you laugh, or something might end up being your favorite part of the story.

1. Use the following link to watch the read aloud of Duck on a Bike.
https://www.youtube.com/watch?v=88V_cWXWxKQ&t=28s
2. After watching the read aloud, flip to the next blank page in your take-home journal notebook.
3. You will draw a picture and write about a part of the story that surprised you, a part that made you laugh, or your favorite part of the story. Be sure to use full sentences that start with a capital letter and end with the correct punctuation. If you need to, you can rewatch the video again to help remember what happened in the story.



READING

I can do something at the end of the book.

4. When you are finished, have a grown-up take a picture of your journal and email it to your teacher. Journals should also be turned in to your teacher when you return to school.

Independent Practice:

Log on to Raz Kids and read independently for 15 minutes. As you are reading, try to notice which character is talking in your books.

Raz Kids Instructions

Reminder of how to log in to RAZ-Kids:

1. Visit <https://www.kidsa-z.com/main/Login>
2. Teacher Username:
Miss Murphy: cmurphy34
Mrs. Roy: aroy1331
Ms. Groth: groth108
Mrs. Wargaski: jlauterbach
3. Click your name and choose your password. Feel free to email the teacher for password reminder!)
4. Click on **READING**
5. Click on **LEVEL UP**
6. Be sure to do the quiz for each book!

Homework:

Read a just-right book of your choice for 20 minutes and record it on your reading log.



MATH

I can group 10 ones as 1 ten.

Today we will be reviewing how to show a number using tens and ones. We are going to watch a video to help us remember how to show numbers using tens and ones.

1. Use the following link to watch the lesson review:
https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/grl/online_interactive_teacher_book_9780544349063_/G1_Chp6_L4/launch.html?edition=student
(note: do not complete the Personal Math Trainer)

Independent Practice:


1. Complete packet pages 17-18
2. Log on to Reflex and practice fact fluency for 15 minutes.

Reflex Instructions:

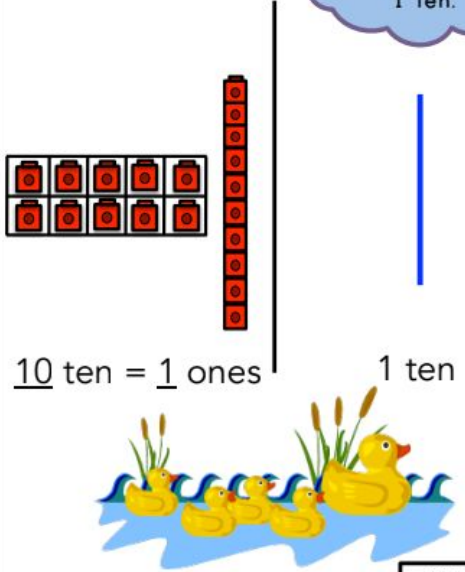
Reminder of how to log in to Reflex:

1. Visit <https://www.reflexmath.com/>
2. Use your Reflex card for username and password information.
3. Click your class name, find your name, and enter your password.
(Feel free to email the teacher for password reminder or further instructions!)
4. Practice your facts!

Lesson 6.4
Count by Ones to 120

You can group 10  to make 1 ten.

Draw a quick picture to show 1 ten.



$10 \text{ ten} = 1 \text{ ones}$ 1 ten

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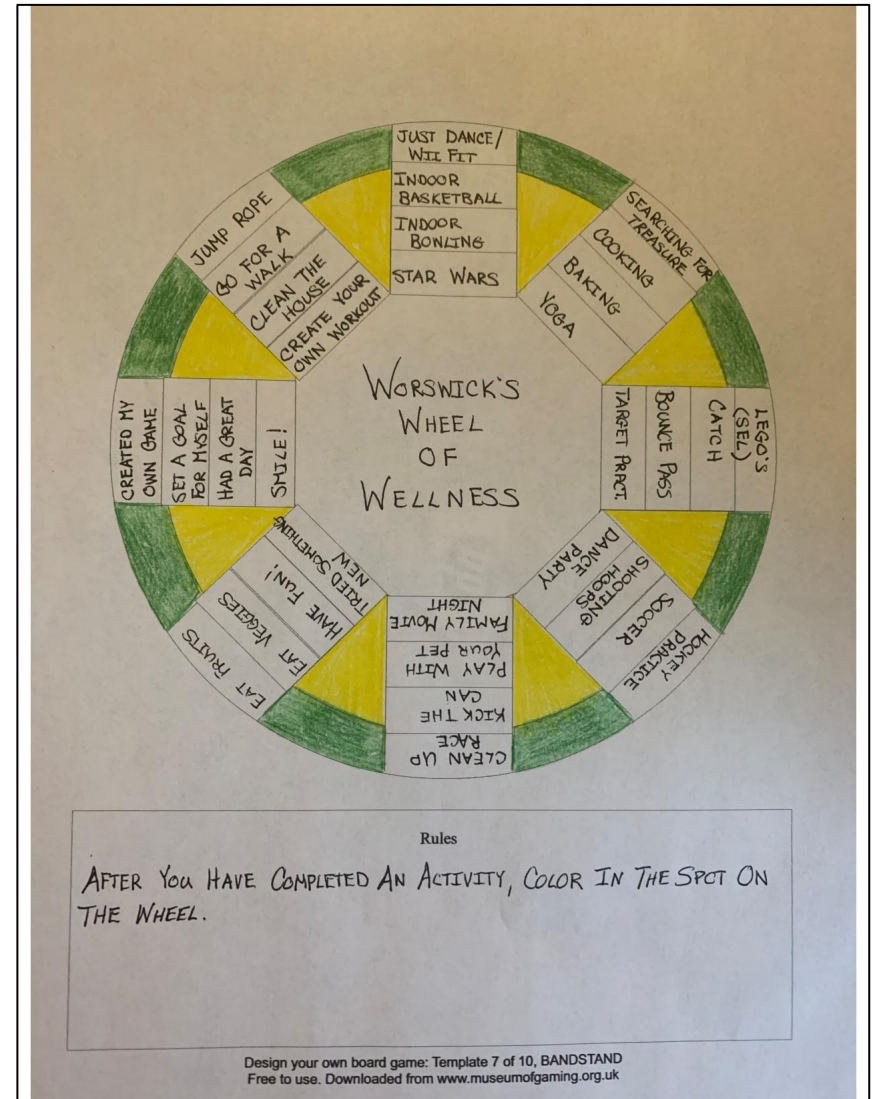
Physical Education



Mrs. Worswick's

Week 2 Physical Education
Topics

Wheel of Wellness



Art



Letter from Mrs. Sterba

Art Activity Grid

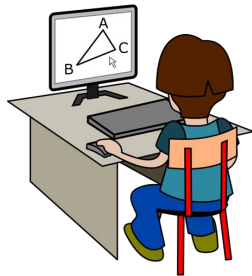
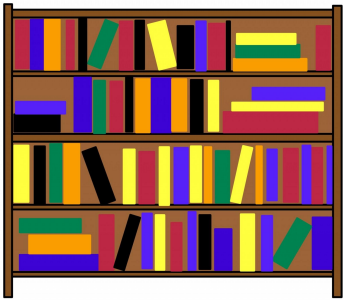
1st Grade Art Challenges

Draw your Favorite Thing in the world! <input type="checkbox"/>	Design your own Cartoon Character, and show where they live! <input type="checkbox"/>	Create a color wheel out of things you find in your house and have an adult take a picture! <input type="checkbox"/>	Draw your Favorite Room in the house! On the back tell me why it is your favorite room! <input type="checkbox"/>	Draw a Picture of you and your best friend doing something fun together. <input type="checkbox"/>
Draw a shark eating a cupcake. Is it on land or underwater? <input type="checkbox"/>	Draw Yourself with A Super Power! <input type="checkbox"/>	Draw a picture of your favorite food. <input type="checkbox"/>	Draw an unusual animal at your birthday party! <input type="checkbox"/>	Create a new design for your favorite sports teams jersey <input type="checkbox"/>
Make a drawing of Your future Dream Home <input type="checkbox"/>	Draw Mrs. Sterba on an Island, Mountain or Desert. <input type="checkbox"/>	Free Draw draw a Picture of anything you would like! <input type="checkbox"/>	Build a building with Lego's or blocks have an adult take a picture. <input type="checkbox"/>	Design a New pair of Shoes, sneakers, or boots. Make them have a surprise ability <input type="checkbox"/>
Draw a food eating another food! <input type="checkbox"/>	Create a new video game character and tell me how the game works. <input type="checkbox"/>	Draw a picture of an Imaginary place you would like to visit! <input type="checkbox"/>	Draw an Alien driving A Car down the Road! <input type="checkbox"/>	Draw a Picture of Yourself when you are 20 years old. <input type="checkbox"/>
Draw Lightening Striking a tall building, a body of water, or Mountain. <input type="checkbox"/>	Draw a house, building, or boat made out of candy. <input type="checkbox"/>	Draw a fish in a fish bowl or aquarium. Add details! <input type="checkbox"/>	Design a hot air balloon in an unusual shape! <input type="checkbox"/>	Draw a picture using only primary or secondary colors. <input type="checkbox"/>

Any of the above drawing prompts may be completed using Crayons, markers, colored pencils, or paint! Please encourage your child to take their time and think about what they are drawing, and to plan out how they will use color to complete their artwork. Our weekly art class are 40 minutes. Students usually spend 25- 30 minutes of that time working on their artwork. Please plan to have your child complete at least 2 drawing prompts each week taking at least 15 minutes to complete each prompt. Please sign your initials in the box for each art challenge they complete and save the work to turn in to me once we are back to school.

Thank you, Mrs. Sterba

Computers & Library



Welcome Letter from Mrs. B

(from Week 1 of Distance Learning)

1st Grade Library Lesson (Week 2)

1st Grade Technology Lesson (Week 2)

B.E.A.R. BINGO

Be Excited About Reading!

NAME:

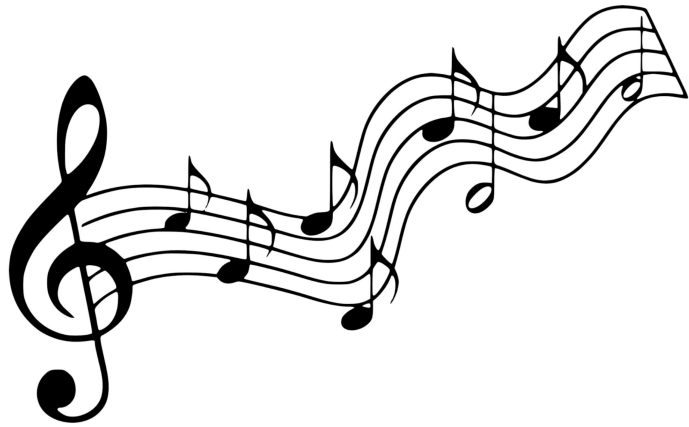
CLASS:

Instructions: Complete five activities across, vertically, or diagonally to get BINGO. Cross out each activity that you complete. **You may read to yourself, read to someone else or listen to books.** Boards earning BINGOs will be displayed in the Library. Have an adult initial each box you complete. Help your class be the group to earn the most BINGOs. Go Beechwood Bears!

Bingo Board - Grades K-2

Read a book about science	Read a graphic novel (comic book)	Read a book of poetry (811)	Read a true book about a state or country	Read a mystery
Your choice	Read 3/4 of a book, then write a new ending	Watch a story on DVD or a Tumblebook mountainside library.org	Read a Caldecott winner or other award book	Re-read your favorite book
Read a true book about animals	Read a book out loud to a friend, relative, or stuffed animal	FREE	Read a biography	Read a non-fiction book
Read a friend or relative's favorite picture book	Write and illustrate a story	Read a book that takes place in the past	Listen to a book on CD or through ELibraryNJ	Your choice
Read a story from a magazine	Your choice	Read a wordless picture book	Read a fairy tale	Read a book about another culture

Music



“The Car Song”

Try singing along with Mr. Wise, then see if you can do the moves yourself. We'll go slowly at first and speed it up later.

<https://www.youtube.com/watch?v=YN-jhcrzjas&t=1s>

“God Bless America”

Going further, here's an amazing performance by Irving Berlin, the man who composed the song, on the Ed Sullivan Show. Joining him is a choir made of Girls Scouts and Cub Scouts. It's pretty cool.

<https://www.youtube.com/watch?v=Vmc-pEyUHTs> “The

“Bumblebee Song”

In honor of Spring, here's an old song that I love. This is the original version by Laurie Berkner.

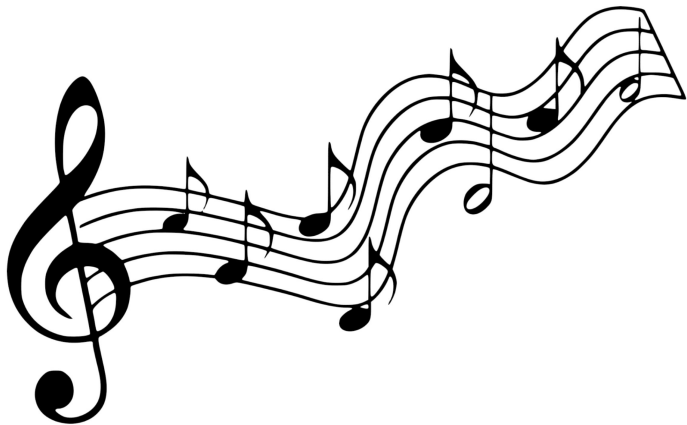
<https://www.youtube.com/watch?v=lwVo5E04CVQ>

Mystery Instrument

https://www.youtube.com/watch?v=2_OnnMvwuZQ&t=88s

Music Review from Week 1

Music is not a one-and-done type of learning experience. I encourage you to check out last week's plan and keep the music going!



“Three Crows”

Sing the song 2 different ways: With Mr. Wise, or skip to the middle and sing with just the guitar!

<https://www.youtube.com/watch?v=iR9TW-QSOVQ>

“Three Little Birds”

Also a Mr. Wise sing-along. This song always makes me feel uplifted. What words describe how it makes you feel?

https://www.youtube.com/watch?v=t1HQ_YfLAGY

The original song by Bob Marley:

<https://www.youtube.com/watch?v=9qqDuEP4okw>

“God Bless America”

Sing-along version:

https://www.youtube.com/watch?v=Z_KtSCL1EKA

“God Bless America” performed by Generald Wilson at the World Series:

<https://www.youtube.com/watch?v=QAXHr0qccvE>

What is the same, and what is different about this version?

Fun stuff:

For more musical exploration, check out this PBS Kids' music site!

<https://pbskids.org/games/music/>

Enjoy the rest of your day!

Great job with today's lessons!
Take some time to play outside,
complete an arts and craft
project, write someone a nice
note, watch a show or movie,
play a game, and get to bed
early! We can't wait to see all
your hard work!

