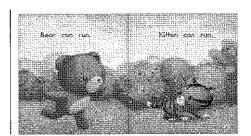
## Fountas & Pinnell

# Characteristics of Text

### Texts for Level A enable Readers to:

- Recognize letters and their sounds
- Point to words while reading
- Use picture to support understanding
- Know the difference between words and
- pictures
- One sentence per page with simple words
- Read easy, high frequency words (the, a, L and, is, can, in, it)



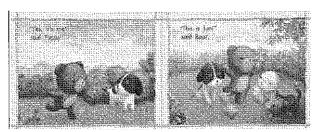
### Texts for Level B enable Readers to:

- Follow a sentence over 2 lines of text
- Continue to point to words while reading
- Recognize pattern throughout story
- Reread to fix reading mistakes
- Read, easy high frequency words (the, and, my, like, sec, is, can, it)

# Robbit bies to fish Robbit gets a foliated

### Texts for Level Cenable Readers to:

- Read simple stories with 2-6lines of text on page
- Notice repeated lines & phrases
- Begin to follow text with eyes, rather than pointing
- Use strategies to help understanding
- Begin to correct reading mistakes
- Read easy, high frequency words and, like, see, here, look, is, can,

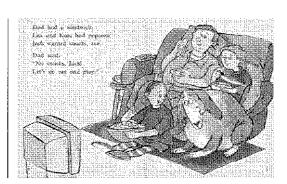


### Texts for Level D enable Readers to:

- Read fiction and simple nonfiction
- Continue to follow text with eyes, rather than pointing
- Read text with fewer lines of repeated words
- Read compound words
   (ex:newspaper, sandbox) and words
   ending in --ing
- Continue to correct reading mistakes
- Read easy, high frequency words (at, an, am, do, go, he, in, like, me, my, no, see, so, to, up, we

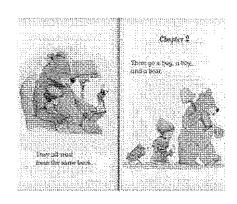
### Texts for Level E enable Readers to:

- Read books with 3-8lines of text
- Follow text with eyes, rather than pointing
- Read te}, is that require more attention for understanding
- Follow punctuation correctly
- Take apart long words
- Rely on meaning from the text, rather than pictures
- Read fluently
- Read easy, high frequency words (at, an, am, do, go, he, in, like, me, my, no, see, so, to, up, we, look, hers, this)



### Texts for Level F enable Readers to:

- Begin to lUlderstand genres (fiction, non-fiction, etc.)
- Read and understand dialogue in text
- Read words with multiple syllables (ex:disappear, unhappy)
- Understand contractions (ex: can't=cannot), possessives (ex: Rob's car)
- Automatically read hlgh frequency words (all, are, be, but, for, got, had, of, on, then, this, your)



### Texts for Level G enable Readers to:

- Continue to understand different genres
- Read 3-8lines of text per page; text is smaller
- Read difficult words by using letter/sound information, thinking of familiar words, taking apart words
- Read text with a few challenging vocabulary words
- Automatically read high frequency words (all, are, be, but, for, got, had, of, on, then, this, your

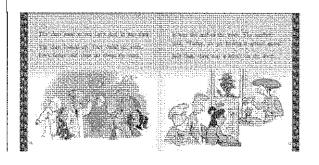
### Texts for LevelH enable Readers to:

- Read longer text with more challenging vocabulary
- Read difficult words by using letter/sound information, thinking of familiar words, taking apart words
- Begin to read new books silently
- · Read aloud without pointing to words
- Automatically read high frequency words (come, came, from, her, him, his, one, out, said, saw, she, that, their, there, they, was, went, were, with)

### Texts for Levell enable Readers to:

- Read short texts (8-16 pages) & easy chapter booli:S (40-60 pages)
- Understand longer sentences of more than 10 words
- Read many texts silently, without pointing to words
- Automatically read a large amount of high frequency words (from all previous levels & more)
- Reads out loud & sounds like normal speaking (not like a robot)
- Reads out loud & sound like an actor (pauses, reads willl expression)





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### Texts for Level J enable Readers to:

- Read many types of texts (infonnational text, short chapter books, simple biographies)
- Understand a large number of longer sentences
- Use strategies to figure out hard words (go back and reread, usc picture clues, find smaller words inside the bigger word, etc.)
- Read silently during independent reading
- Automatically read a large number of high frequency words (from all previous levels & more)
- Read out loud & sound like normal speakers (not like a robot)
- Read out loud & sound like an actor (pauses, reads wifu expression)

### Texts for Level K enable Readers to:

- Read many types of texts
   (biographies, informational texts, realistic fiction, fantasy, traditional literature, simple)
- Read many illustrated chapter books
- Must remember many details
- Understand dialogue and the use of quotation marks ("")
- Books have many characters that change a little in the story
- Read stories with diverse cultures
- Use strategies to figure out hard words (go back and reread, use picture clues, find smaller words inside the bigger word, use word parts like prefixes/suffixes etc.)
- Read silently during independent reading, but can read fluently aloud
- Automatically read a large number of high frequency words (from all previous levels)
- Read out loud & sound like nonnal speakers (not like a robot)
- Read out loud & sound like an actor (pauses, reads with expression)

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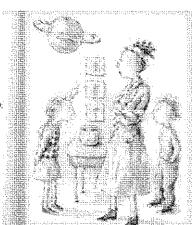


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### Texts for Level Lenable Readers to:

- Read easy chapter books with less pictures
- Read short informational & fiction books
- Read slower or faster- depending on the book
- Learn new concepts through reading
- Use what they already know to help their reading
- Use pictures and text to help understand
- O Connect knnwn facts to new information
- o Understand difficult ideas
- Understand a large number of words (plurals, contractions, possessives, multi-syllable words, content-specific words, technical words)
- Understand difficult sentences
- Read silently during independent reading
- Read out loud & sound like nonnal speakers (not like a robot)
- Read out loud & sound like an actor (pauses, reads with expression)

First dainer first," said America Bodoria
'On and pay been consistent conditional.
I'll clean that the root of the claser."
America Bedelija Bouther
just as the clatherm returned.
'That a first," said America.
'Every chair god best cons.
'Very best," said America.
'American observed in all the lat.
'Lee's walk in the clean.' He said.

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"Leas's areas accessine," saids Andrew
"Money wild black to walk in by Jacob

Leaf's past roof of backs."

### Texts for Level M enable Readers to

- Know the characteristics of different genres (realistic fiction, fantasy, informational text,
- traditional literature, biography, etc.)
- Read fiction chapter books, such as series books (ex: Jllllie 13. Jones) or mysteries
- Read fiction texts that have many characters tlmt change in the story
- Read shorter non-fiction texts on one topic
- Understand difficult sentences
- Read silently during independent reading
- Read out loud & solllld like normal speakers (not like a robot)

"Persidents" Day meses yes see his; " "It means we does? have actions on Nonders" said Witheres;

"Il inquies you wan ford stall on safe," because presidents are on money," said. Heatper S.

"Let's not give know all our bloat." Said Mer D. "I wond corrybody in wrist one page about what President Day, metals to you."

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"Con we done up?" useof Sunk.

S.Sr

"that I still next my one page."

Stink stock ear the key frond book of presidence. To Support to the best president eart. President worther force, former breakform.



63

Read out loud & sound like an actor (pauses, reads with expression)

### Texts for Level N enable Readers to

- Process short fiction stories, chapter books, short informational texts, series books (ex: most Amber Brown books) or mysteries
- Read fiction texts that have many characters that change in the story
- Read non-fiction texts on many related topics
- Automatically use strategies (find smaller words inside the bigger word, use word parts like prefixes/suffixes, etc.)
- Read & understand descriptive words
- Slow down to understand or search for information
- Understand difficult sentences
- Read silently at a good rate

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### Texts for Level O enable Readers to

- Know the characteristics of most genres
- Read chapters books, shorter informational texts, mysteries, series books (ex: The Boxcar Children), books with sequels, or short stories
- Read fiction stories with many characters that change throughout the story
- Read nonfiction texts that give information on many related topics
- Understand difficult sentences and words
- Figure out new vocabulary words by using clues
- Read fluently, like an actor would sound

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### Texts for Level P enable Readers to

- Know the characteristics of most genres
- Read chapters books, shorter informational texts, mysteries, series books (ex: most Magic School Bus Books), books with sequels, short stodes
- Read fiction stories with many characters that change throughout the
- Read non-fiction texts that give infonnation on new topics
- Understand mature themes (race, language, culture, etc.)
- Make sense of new vocabulary words
- Read silently for the most part
- Read fluently, like an actor would sound

### Texts for Level Q enable Readers to

- Automatically read and understand characteristics of most genres, including biographies on new topics, chapter books, shorter informational texts, mysteries, series, books with sequels, short stories.
- Read fiction stories with many characters that change tluoughout the story
- Make sense of new vocabulary words
- Look for information in pictures, photographs, maps, charts, etc.
- Can break words into syllables
- Read silently for the most part
- Understand texts with different layouts
- Look for information in pictures, photographs, maps, charts, etc

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### Texts for Level R enable Readers to

- Automatically read and understand characteristics of most genres, including biographies on new topics, fantasies, chapter books, shorter informational texts, mysteries, series, books with sequels, short stories, diaries, & logs.
- Read fiction stories with many characters !hat change throughout the story
- Make sense of new vocabulary words
- Look for information in pictures, photographs, maps, charts, etc.
- Can break words into syllables
- Read silently for the most part
- Use strategies to figure out difficult words
- Understand texts with different

# Figure 1. Comment of the control of

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### Texts for LevelS enable Readers to

Automatically read and understand characteristics of most genres, including biographies on new topics, fantasies, chapter books, shorter informational texts, mysteries, series, books with sequels, short stories, diaries, & logs.

- Read fiction stories with many characters that change in the story
- Understand hard sentences and words
- Read silently for the most part
- Can break words into syllables
- Understand texts with different layouts
- Look for information in pictures, photographs, maps, charts, etc.



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### Texts for Level Tenable Readers to

- Automatically read and understand characteristics of most genres, including biographies on new topics, fantasies-, chapter books, shorter informational texts, mysteries, series, books with sequels, short stories, diaries, Jogs, fantasies, myths & legends.
- Read longer text<; with many lines of print that require the reader to remember lots of information
- Read silently for the most part
- Can break words into syllables
- Use strategies to figure out difficult words
- Look for infomlation in pictures, photographs, maps, charts, etc.
- Use what they already know to understand a text

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### Texts for Level U enable Readers to

- Automatically read and understand characteristics of most genres, including biographies on new topics, fantasies, chapter books, shorter infonnational texts, mysteries, series, books with sequels, short stories, diaries, logs, fantasies, myths & legends.
- Read longer texts with many lines of print that require the reader to remember lots of infonnation
- Read silently for the most part
- Can break words into syllables
- Use strategies to figure out difficult
- Search for and use infonnation in a text
- Look for information in pictures, photographs, rna s, charts, etc.

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### Texts for Level Venable Readers to

- Read and understand characteristics of most genres, including biographies on new topics, fantasies, chapter books, shorter informational texts, mysteries, series, books with sequels, short stories, diaries, logs, fantasies, myths & legends
- Read texts that are longer and involve remembering information
- Read silently for the most part
- Can break words into syllables
- Search for & use information in a
- Look for information in pictures, photographs, maps, charts, etc.

### Texts for Level W enable Readers to

- Automatically read and understand characteristics of most genres, including biographies on new topics, fantasies, chapter books, shorter infom1ational texts, mysteries, series, books with sequels, short stories, diaries, logs, fantasies, myths & legends.
- Read about mature themes (abuse, poverty, war, etc.)
- Read silently for the most part
- Use tools such as glossaries, as well as what they already know to understand difficult words
- Search for & use infom1ation in a
- Look for infonnation in pictures, photographs, maps, charts, etc.
- Read texts that require Irnowing about history

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### Texts for Level X enable Readers to

- Read and understand characteristics of all genres, including biographies on new topics, fantasies, chapter books, shorter informational texts, mysteries, series, books with sequels, short stories, diaries, logs, fantasies, myths & legends.
- Use critical thinking skills
- Read long texts with long sentences & paragraphs
- Understand mature themes (abuse, poverty, war, etc.)
- Read texts with many characters that change in the story
- Read silently for the most part
- Use what they know to understand a
- Search for & use information in a
- Look for infonnation in pictures, photographs, maps, charts, etc.
- Read texts that require knowing about history & science

### Texts for Level Y enable Readers to

- Read and understand characteristics of all genres, including biographies on new topics, fantasies, chapter books, shorter informational texts, mysteries, series, books with sequels, short stories, diaries, logs, fantasies, myths & legends.
- Use critical thinking skills
- Read long texis with long sentences & paragraphs
- Understand mature themes (abuse, poverty, war, etc.)
- Read texts with many characters that change in the story
- Read silently for the most part
- Use what they know to understand a text
- Search for & use infonnation in a

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- Look for information in pictures, photographs, maps, charts, etc.
- Read texts that require lmowing about history & science

### Texts or Level Z enable Readers to

- Read and understand characteristics of all genres, including biographies on new topics, fantasies, chapter books, shorter informational texts, mysteries, series, books with sequels, short stories, diaries, logs, fantasies, myths & legends.
- Use critical thinking skills
- Read long texts with long sentences & paragraphs
- Understand mature themes (abuse, poverty, war, etc.)
- Read texts with many characters that change in the story
- Read silently for the most part
- Use what they Irnow to understand a
- Search for & use infom1ation in a
- Look for information in pictures, photographs, maps, charts, etc.
- Read texts that require lmo:wing about history & science

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