

STUDENT:		ACADEMIC YEAR:	2013 – 2014
SCHOOL:	Deerfield	TEACHER:	



GRADING	TRIMESTERS
<p>4 = Exceeds standards. Extends key concepts, processes, and skills. Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.</p> <p>3 = Achieves standards. Consistently grasps and applies key concepts, processes, and skills. Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.</p> <p>2 = Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.</p> <p>1 = Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support. Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.</p> <p>N/A = Not assessed at this time.</p>	<p>D = December</p> <p>M = March</p> <p>J = June</p>

LANGUAGE ARTS LITERACY	D	M	J
Reading			
Uses reading strategies to comprehend text across the curriculum in various genres (rereads, visualizes, draws conclusions, makes connections, identifies text structures)			
Reads with comprehension: Literal (main idea, details, character, setting, retells accurately, compares and contrasts)			
Reads with comprehension: Inferential (inferences, predictions, conclusions, theme)			
Reads with fluency (expression, phrasing, accuracy)			
Written responses include supportive evidence from the text, between two texts			
Writing			
Writes for different purposes (opinion, informative, narrative)			
Expresses ideas clearly in writing			
Elaborates by using details and descriptions			
Demonstrates ability to write over various timeframes			
Uses writer's notebooks, mini-lessons, conferences, and technology as tools to develop writing ability			
Applies rules of grammar, usage, and mechanics			
Uses the writing process to revise, edit, improve and publish writings			
Learns and applies spelling patterns			
Supports writing with details, examples from texts, and/or research			
Listening and Speaking			
Expresses ideas clearly, effectively, and with supportive details in formal and informal discussions			
Demonstrates listening skills for information and understanding			
Participates in group discussions actively and appropriately with use of technology			
MATHEMATICS			
Operations and Algebraic Thinking			
Uses models to represent and interpret multiplication equations as a comparison			
Solves multi-step word problems using the four operations, comparison bars, remainders and patterns			
Finds all factor pairs for a whole number in the range 1–100			
Generate a number or shape pattern that follows a given rule			
Numbers and Operations in Base Ten			
Understands and applies place value of multi-digit whole numbers including rounding			
Fluently adds and subtracts multi-digit whole numbers			

STUDENT: Roman Andre

MATHEMATICS (Continued)	D	M	J
Illustrates and explains multi-digit multiplication and division calculations by using equations, rectangular arrays, and/or area models			
Read, write, and compute multi-digit numbers in various forms, based on place value			
Understands the properties and/or the relationship of multiplication and division			
Numbers and Operations-Fractions			
Uses models and drawings to compare two fractions with different numerators and different denominators to generate equivalent fractions			
Understands and/or solves problems with decimals, fractions, and mixed numbers, using the relationship between addition and subtraction			
Uses models and equations to decompose fractions in multiple ways			
Write decimal equivalents for fractions of 10 or 100			
Recognizes and compares the two decimals to the hundredths place			
Solve word problems involving addition and subtraction and/or multiplication of fractions			
Use models and equations to solve problems involving multiplication of a fraction by a whole number			
Use models and/or the properties of multiplication to represent and interpret equations			
Measurement and Data			
Solves problems involving measurement and conversion of measurements			
Solves problems involving addition and subtraction of fractions using a line plot			
Measures and sketches angles using a protractor and recognizes how an angle is measured in reference to a circle			
Know relative sizes of measurement within a single system of measurement, including both standard and metric			
Use the four operations to solve word problems involving various forms of measurement and data			
Apply area and perimeter formulas for rectangles to real world and mathematical problems			
Geometry			
Identifies and draws points, lines, line segments, rays, and angles in 2-dimensional figures			
Classifies shapes by the properties of their lines and angles			
Identifies and draws a line of symmetry in two-dimensional figures			
Uses models and equations to solve word problems involving addition and subtraction of angles			
SCIENCE			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
SOCIAL STUDIES			
Demonstrates understanding of concepts			
Participates in classroom discussions and activities			

STUDENT:			
BEHAVIORS THAT SUPPORT LEARNING			
C = Consistently U = Usually S = Sometimes I = Infrequently			
Work Skills	D	M	J
Follows oral directions			
Follows written directions			
Works independently			
Works cooperatively			
Maintains attention to teacher-directed lessons			
Makes effective use of time			
Participates in class			
Completes class work			
Completes homework			
Is organized and has needed materials			
Produces best work			
Social Skills			
Follows school rules			
Respects rights and feelings of others			
Demonstrates self-control			
Accepts responsibility for own actions			
Deals appropriately with needs and feelings of others			

SPECIAL CONTENT AREAS	D	M	J
ART: The Art Program is designed to foster and extend the creative thinking of each student through the creation of art.			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
MUSIC: The Music Program promotes an appreciation and enjoyment of variety of music. Students will develop positive self-esteem by creating, performing, and responding to music.			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
PHYSICAL EDUCATION/HEALTH: The Health and Physical Education Program strives to provide each student with the knowledge needed to make healthy lifestyle choices.			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
LIBRARY/MEDIA: The Library/Media Program focuses on developing a love of reading, fostering an appreciation of literature, and acquiring technology and information skills.			
Applies skills to select, evaluate, research, and use information appropriately			
Uses technology and other information tools to analyze and organize information			
Uses library resources independently			
Follows directions, classroom rules, and procedures			
Participates in activities			
SPANISH: The Spanish Program focuses on introducing the basic fundamentals of the language.			
Comprehends and communicates appropriate to the developmental level			
Identifies cultural practices of Spanish speaking countries			

STUDENT:

COMMENTS

LAL	
MATH	
SCIENCE/ SOCIAL STUDIES	
ART	
PE/HEALTH	
MUSIC	
SPANISH	
LIBRARY/ TECHNOLOGY	