

<b>STUDENT:</b>		<b>ACADEMIC YEAR:</b>	2013 - 2014
<b>SCHOOL:</b>	Beechwood	<b>TEACHER:</b>	



GRADING	TRIMESTERS
<p><b>4 = Exceeds standards.</b> Extends key concepts, processes, and skills. Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.</p> <p><b>3 = Achieves standards.</b> Consistently grasps and applies key concepts, processes, and skills. Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.</p> <p><b>2 = Approaching standards.</b> Beginning to grasp and apply key concepts, processes, and skills. Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.</p> <p><b>1 = Needs support.</b> Not grasping key concepts, processes, and essential skills. Area of concern that requires support. Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.</p> <p><b>N/A = Not assessed at this time.</b></p>	<p><b>D = December</b></p> <p><b>M = March</b></p> <p><b>J = June</b></p>

LANGUAGE ARTS LITERACY	D	M	J
<b>Reading</b>			
Uses a variety of print strategies to decode (pictures, context, phonics)			
Recognizes sight words			
Reads with comprehension, retelling, summarizing, and interpreting the main idea.			
Reads with fluency (expression, phrasing, rate, accuracy)			
Retells story with accuracy			
<b>Writing</b>			
Generates ideas			
Writes complete sentences			
Demonstrates stamina in independent writing			
Uses punctuation appropriately			
Uses capitalization appropriately			
Applies conventions of grammar and usage			
Learns and applies spelling patterns			
Forms letters and numerals correctly			
Spaces letters and words correctly			
<b>Listening and Speaking</b>			
Clearly expresses ideas orally			
Demonstrates listening skills for information and understanding			
Participates in group discussions actively and appropriately			
<b>MATHEMATICS</b>			
<b>Operations and Algebraic Thinking</b>			
Solves addition and subtraction word problems with sums less than or equal to 20			
Applies commutative ( <i>If <math>8 + 3 = 11</math> is known, then <math>3 + 8 = 11</math></i> ) and associative properties of addition ( <i>To add <math>2 + 6 + 4</math>, the second two numbers can be added to make a ten, so <math>2 + 6 + 4 = 2 + 10 = 12</math></i> )			
Work with addition and subtraction equations			
Demonstrates multiple strategies to fluently add and subtract within 20			
<b>Numbers and Operations in Base Ten</b>			
Identifies the digits of a two-digit number as tens and ones			
Compares two-digit numbers with the symbols $>$ , $<$ , $=$ , and $\neq$			
Creates addition and subtraction proof drawings within 100			
Adds and subtracts multiples of 10 in the range 10 – 90			
Uses multiple strategies to count and represent numbers within 120 (including counting by 2, 5, and 10)			

<b>STUDENT:</b>			
<b>MATHEMATICS (Continued)</b>	<b>D</b>	<b>M</b>	<b>J</b>
Mentally find 10 more or 10 less than a number			
<b>Measurement and Data</b>			
Measures the length of an object as a number of units			
Tells and writes time to the hour and half-hour using analog and digital clocks			
Organizes, represents, and interprets data with up to three categories			
<b>Geometry</b>			
Distinguishes between defining attributes (number of sides, corners etc. ) versus non-defining attributes (color, size etc.)			
Partitions circles and rectangles into halves, thirds and fourths			
Combines two and three dimensional shapes to create new shapes			
<b>SCIENCE</b>			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
<b>SOCIAL STUDIES</b>			
Demonstrates understanding of concepts			
Participates in classroom discussions and activities			

<b>BEHAVIORS THAT SUPPORT LEARNING</b>				
	<b>C = Consistently</b>	<b>U = Usually</b>	<b>S = Sometimes</b>	<b>I = Infrequently</b>
<b>Work Skills</b>	<b>D</b>	<b>M</b>	<b>J</b>	
Follows oral directions				
Follows written directions				
Works independently				
Works cooperatively				
Maintains attention to teacher-directed lessons				
Makes effective use of time				
Participates in class				
Completes class work				
Completes homework				
Is organized and has needed materials				
Produces best work				
<b>Social Skills</b>				
Follows school rules				
Respects rights and feelings of others				
Demonstrates self-control				
Accepts responsibility for own actions				
Deals appropriately with needs and feelings of others				

<b>STUDENT:</b>			
<b>SPECIAL CONTENT AREAS</b>	<b>D</b>	<b>M</b>	<b>J</b>
<b>ART: The Art Program is designed to foster and extend the creative thinking of each student through the creation of art.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>MUSIC: The Music Program promotes an appreciation and enjoyment of variety of music. Students will develop positive self-esteem by creating, performing, and responding to music.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>PHYSICAL EDUCATION/HEALTH: The Health and Physical Education Program strives to provide each student with the knowledge needed to make healthy lifestyle choices.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>LIBRARY/MEDIA: The Library/Media Program focuses on developing a love of reading, fostering an appreciation of literature, and acquiring technology and information skills.</b>			
Applies skills to select, evaluate, research, and use information appropriately			
Uses technology and other information tools to analyze and organize information			
Uses library resources independently			
Follows directions, classroom rules, and procedures			
Participates in activities			

## COMMENTS

<b>LAL</b>	
<b>MATH</b>	
<b>SCIENCE/ SOCIAL STUDIES</b>	
<b>ART</b>	
<b>PE/HEALTH</b>	
<b>MUSIC</b>	
<b>LIBRARY/ TECHNOLOGY</b>	