

STUDENT:		ACADEMIC YEAR:	2013-2014
SCHOOL:	Beechwood	TEACHER:	



GRADING	TRIMESTERS
<p>4 = Exceeds standards. Extends key concepts, processes, and skills. Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.</p> <p>3 = Achieves standards. Consistently grasps and applies key concepts, processes, and skills. Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.</p> <p>2 = Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.</p> <p>1 = Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support. Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.</p> <p>N/A = Not assessed at this time.</p>	<p>D = December</p> <p>M = March</p> <p>J = June</p>

LANGUAGE ARTS LITERACY	D	M	J
Reading			
Applies reading strategies to decode			
Reads with comprehension: Literal (main idea, details, character, setting, retells accurately)			
Reads with comprehension: Inferential (inferences, predictions, conclusions)			
Reads with fluency: (expression, phrasing, rate, accuracy)			
Retells familiar stories with support			
Writing			
Writes a narrative story			
Writes an informational text			
Writes an opinion piece			
Develops ideas in an organized manner			
Uses capitalization and punctuation appropriately			
Applies conventions of grammar and usage			
Learns and applies spelling patterns			
Speaking and Listening			
Expresses ideas clearly and effectively			
Demonstrates listening skills for information and understanding			
Participates in group discussions actively and appropriately			
MATHEMATICS			
Operations and Algebraic Thinking			
Uses addition and subtraction within 100 to solve one- and two-step word problems			
Uses mental math to fluently add and subtract within 20			
Determines if a number is odd or even			
Uses repeated addition to express the sum of equal partners as rows and columns and an equation			
Numbers and Operations in Base Ten			
Reads and writes numbers to 1000 using base-ten numerals, number names, and expanded form			
Uses skip counting by 5s, 10s, and 100s to count within 1000			
Compares three-digit numbers with the symbols >, <, and =			
Uses place value understanding and properties of addition to add and subtract			

STUDENT:			
MATHEMATICS (Continued)	D	M	J
Uses mental math to add or subtract 10 or 100 to a given number			
Applies and explains multiple addition and subtraction models to add and subtract within 1000 (counting on, make a ten, new groups above/below, show all totals, expanded, ungroup first, and proof drawings)			
Measurement and Data			
Measures and estimates lengths in standard units using appropriate tools			
Solves addition and subtraction problems involving units of measurement			
Represents numbers on a number line from 0-100			
Solves one step word problems to 100 with money			
Represents and interprets data using graphs			
Tells and writes time to the nearest 5 minutes using both analog and digital clocks			
Geometry			
Identifies and draws shapes having specified attributes			
Partitions a rectangle into rows and columns to determine area			
Partitions circles and rectangles into halves, thirds, and fourths			
SCIENCE			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
SOCIAL STUDIES			
Demonstrates understanding of concepts			
Participates in classroom discussions and activities			

BEHAVIORS THAT SUPPORT LEARNING				
	C = Consistently	U = Usually	S = Sometimes	I = Infrequently
Work Skills	D	M	J	
Follows oral directions				
Follows written directions				
Works independently				
Works cooperatively				
Maintains attention to teacher-directed lessons				
Makes effective use of time				
Participates in class				
Completes classwork				
Completes homework				
Is organized and has needed materials				
Produces best work				
Social Skills				
Follows school rules				
Respects rights and feelings of others				
Demonstrates self-control				
Accepts responsibility for own actions				
Deals appropriately with needs and feelings of others				

STUDENT:			
SPECIAL CONTENT AREAS	D	M	J
ART: The Art Program is designed to foster and extend the creative thinking of each student through the creation of art.			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
MUSIC: The Music Program promotes an appreciation and enjoyment of variety of music. Students will develop positive self-esteem by creating, performing, and responding to music.			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
PHYSICAL EDUCATION/HEALTH: The Health and Physical Education Program strives to provide each student with the knowledge needed to make healthy lifestyle choices.			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
LIBRARY/MEDIA: The Library/Media Program focuses on developing a love of reading, fostering an appreciation of literature, and acquiring technology and information skills.			
Applies skills to select, evaluate, research, and use information appropriately			
Uses technology and other information tools to analyze and organize information			
Uses library resources independently			
Follows directions, classroom rules, and procedures			
Participates in activities			

COMMENTS

LAL	
MATH	
SCIENCE/ SOCIAL STUDIES	
ART	
PE/HEALTH	
MUSIC	
LIBRARY/ TECHNOLOGY	