

<b>STUDENT:</b>		<b>ACADEMIC YEAR:</b>	2013- 2014
<b>SCHOOL:</b>	Deerfield	<b>TEACHER:</b>	



GRADING	TRIMESTERS
<p><b>4 = Exceeds standards.</b> Extends key concepts, processes, and skills. Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.</p> <p><b>3 = Achieves standards.</b> Consistently grasps and applies key concepts, processes, and skills. Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.</p> <p><b>2 = Approaching standards.</b> Beginning to grasp and apply key concepts, processes, and skills. Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.</p> <p><b>1 = Needs support.</b> Not grasping key concepts, processes, and essential skills. Area of concern that requires support. Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level</p> <p><b>N/A = Not assessed at this time.</b></p>	<p><b>D = December</b></p> <p><b>M = March</b></p> <p><b>J = June</b></p>

LANGUAGE ARTS LITERACY	D	M	J
<b>Reading</b>			
Uses reading strategies to comprehend text across the curriculum (rereads, visualizes, draws conclusions)			
Reads with comprehension and provides literal support from the text to explain, theme, characterization, conflict/solution, setting			
Reads with comprehension and can make inferences from the text			
Identifies, explains, and contrasts the organizational features of texts			
Uses context clues to help determine the meaning of words and phrases			
Understands how a narrator's or speaker's point of view influences how events are described			
Compare and contrast stories in the same genre			
<b>Writing</b>			
Writes for different purposes (narrative, informative, persuasive )			
Introduces a topic, provides logical reasons, transitions and conclusion			
Uses the writing process to revise, edit, improve and publish writings			
<b>Listening and Speaking</b>			
Expresses ideas clearly and effectively when participating in group discussions			
Demonstrates listening skills for information and understanding			
<b>MATHEMATICS</b>			
<b>Operations and Algebraic Thinking</b>			
Reads, writes, and interprets numerical expressions using parentheses, brackets, or braces			
Generates two numerical patterns given two rules, identifies the relationships between corresponding terms and graphs the results on a coordinate grid			
<b>Numbers and Operations in Base Ten</b>			
Recognizes the relationships between place values in a multi-digit number and explains patterns in the placement of the decimal point when multiplying or dividing by a power of 10			
Reads, writes and compares decimals to the thousandths place; writes numbers in different forms such as word form, standard form and expanded form			
Uses place value understanding to round decimals to any place			
Solves problems involving operations (addition, subtraction, multiplication and division) with multi-digit whole numbers and decimals to the hundredths place utilizing concrete or visual models and the standard algorithms			

<b>STUDENT:</b>			
<b>MATHEMATICS (Continued)</b>	<b>D</b>	<b>M</b>	<b>J</b>
<b>Numbers and Operations-Fractions</b>			
Solves word problems involving addition and subtraction by utilizing visual models or equations to represent the problem			
Interprets a fraction as division of the numerator by the denominator leading to answers in the form of fractions or mixed numbers			
Multiplies a fraction or whole number by a fraction and interprets the product as the area of a rectangle or as a sequence of operations			
Interprets multiplication as scaling by comparing the size of each factor to the size of the product			
Solves real world problems involving multiplication of fractions and mixed numbers by using visual models or equations			
Interprets and solves division problems involving whole numbers and fractions using visual models, equations and traditional algorithms			
<b>Measurement and Data</b>			
Converts standard and metric units in solving multi-step, real world problems			
Represents and interprets fractional units (1/2, 1/4, 1/8) on a line plot and solves problems utilizing this information			
Relates volume to multiplication and addition; solves mathematical problems involving volume			
<b>Geometry</b>			
Graphs points on the coordinate plane to solve real world and mathematical problems			
Classifies two-dimensional figures based on their properties			
<b>SCIENCE</b>			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
<b>SOCIAL STUDIES</b>			
Demonstrates understanding of concepts			
Participates in classroom discussions and activities			

<b>BEHAVIORS THAT SUPPORT LEARNING</b>				
	<b>C = Consistently</b>	<b>U = Usually</b>	<b>S = Sometimes</b>	<b>I = Infrequently</b>
<b>Work Skills</b>	<b>D</b>	<b>M</b>	<b>J</b>	
Follows oral directions				
Follows written directions				
Works independently				
Works cooperatively				
Maintains attention to teacher-directed lessons				
Makes effective use of time				
Participates in class				
Completes class work				
Completes homework				
Is organized and has needed materials				
Produces best work				
<b>Social Skills</b>				
Follows school rules				
Respects rights and feelings of others				
Demonstrates self-control				
Accepts responsibility for own actions				
Deals appropriately with needs and feelings of others				

<b>STUDENT:</b>			
<b>SPECIAL CONTENT AREAS</b>	<b>D</b>	<b>M</b>	<b>J</b>
<b>ART: The Art Program is designed to foster and extend the creative thinking of each student through the creation of art.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>MUSIC: The Music Program promotes an appreciation and enjoyment of variety of music. Students will develop positive self-esteem by creating, performing, and responding to music.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>PHYSICAL EDUCATION/HEALTH: The Health and Physical Education Program strives to provide each student with the knowledge needed to make healthy lifestyle choices.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>SPANISH: The Spanish Program focuses on introducing the basic fundamentals of the language.</b>			
Comprehends and communicates appropriate to the developmental level			
Identifies cultural practices of Spanish speaking countries			
<b>STUDY SKILLS: The Study Skills program focuses on reinforcing learning skills and strategies taught across the curriculum that are essential for academic success.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			

### COMMENTS

<b>LAL</b>	
<b>MATH</b>	
<b>SCIENCE/ SOCIAL STUDIES</b>	
<b>ART</b>	
<b>PE/HEALTH</b>	
<b>MUSIC</b>	
<b>STUDY SKILLS</b>	
<b>SPANISH</b>	