

<b>STUDENT:</b>		<b>ACADEMIC YEAR:</b>	2013 - 2014
<b>SCHOOL:</b>	Beechwood	<b>TEACHER:</b>	



GRADING	TRIMESTERS
<p><b>4 = Exceeds standards.</b> Extends key concepts, processes, and skills. Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.</p> <p><b>3 = Achieves standards.</b> Consistently grasps and applies key concepts, processes, and skills. Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.</p> <p><b>2 = Approaching standards.</b> Beginning to grasp and apply key concepts, processes, and skills. Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.</p> <p><b>1 = Needs support.</b> Not grasping key concepts, processes, and essential skills. Area of concern that requires support. Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level</p> <p><b>N/A = Not assessed at this time.</b></p>	<p><b>D = December</b></p> <p><b>M = March</b></p> <p><b>J = June</b></p>

LANGUAGE ARTS LITERACY	D	M	J
<b>Foundations of Reading</b>			
Understands the basic features of print (left-to-right, tracking, etc.)			
Recognizes and produces rhyming words			
Recognizes and names uppercase and lowercase letters			
Distinguishes ending sounds in words			
Produces the sounds of consonants and vowels			
Recognizes high-frequency words			
<b>Reading</b>			
Asks and answers questions about texts			
Retells familiar stories with details from text			
Identifies characters, settings, and major events in a story			
Reads texts with purpose and understanding			
<b>Writing</b>			
Uses letters, pictures and symbols to express ideas and opinions			
Prints uppercase letters and lowercase letters			
Uses end punctuation			
Writes simple words phonetically			
Determine or clarify meaning of unknown words and explore word relationships			
<b>Listening and Speaking</b>			
Listens to others and takes turns speaking			
Makes relevant contributions to classroom and group discussions			
Asks questions to gain information			
<b>MATHEMATICS</b>			
<b>Counting and Cardinality</b>			
Counts to 100 by ones and by tens			
Counts forward from a given number greater than one			
Counts objects and represents them with a written numeral 0 - 20			
Understand the relationship between numbers and quantities; connect counting to cardinality			
Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many things in a scattered configuration			
Identifies a group of objects as greater than, less than, or equal to another group of objects			
Adds with objects, fingers, mental images, and drawings			

STUDENT:			
MATHEMATICS (Continued)			
Operations and Algebraic Thinking	D	M	J
Represent addition and subtraction with objects, fingers, mental images, and drawings			
Solves addition and subtraction word problems			
Decompose numbers less than or equal to 10 into pairs in more than one way			
For any number from 1 to 9, find the number that makes 10 when added to that given number			
Fluently add and subtract within 5			
Compose and decompose numbers from 11 to 19 into ten ones and some further ones by using objects or drawings, and record each composition or decomposition by a drawing or equation			
Measurement and Data			
Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference			
Describe measurable attributes of objects, such as length and width			
Classifies objects into categories			
Geometry			
Identifies shapes (square, circle, triangle, rectangle, hexagon, cube, cone, cylinder, and sphere)			
Analyze, compare, create, and compose shapes			
SCIENCE			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
SOCIAL STUDIES			
Demonstrates understanding of concepts			
Participates in classroom discussions and activities			

BEHAVIORS THAT SUPPORT LEARNING			
C = Consistently    U = Usually    S = Sometimes    I = Infrequently			
Work Skills	D	M	J
Follows oral directions			
Follows written directions			
Works independently			
Works cooperatively			
Maintains attention to teacher-directed lessons			
Makes effective use of time			
Participates in class			
Completes class work			
Completes homework			
Is organized and has needed materials			
Produces best work			
Social Skills			
Follows school rules			
Respects rights and feelings of others			
Demonstrates self-control			
Accepts responsibility for own actions			
Deals appropriately with needs and feelings of others			

<b>STUDENT:</b>			
<b>SPECIAL CONTENT AREAS</b>	<b>D</b>	<b>M</b>	<b>J</b>
<b>ART: The Art Program is designed to foster and extend the creative thinking of each student through the creation of art.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>MUSIC: The Music Program promotes an appreciation and enjoyment of variety of music. Students will develop positive self-esteem by creating, performing, and responding to music.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>PHYSICAL EDUCATION/HEALTH: The Health and Physical Education Program strives to provide each student with the knowledge needed to make healthy lifestyle choices.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>LIBRARY/MEDIA: The Library/Media Program focuses on developing a love of reading, fostering an appreciation of literature, and acquiring technology and information skills.</b>			
Applies skills to select, evaluate, research, and use information appropriately			
Uses technology and other information tools to analyze and organize information			
Uses library resources independently			
Follows directions, classroom rules, and procedures			
Participates in activities			

**STUDENT:**

**COMMENTS**

<b>LAL</b>	
<b>MATH</b>	
<b>SCIENCE/ SOCIAL STUDIES</b>	
<b>ART</b>	
<b>PE/HEALTH</b>	
<b>MUSIC</b>	
<b>LIBRARY/ TECHNOLOGY</b>	