



MOUNTAINSIDE SCHOOL DISTRICT

BEECHWOOD SCHOOL

First Grade Report Card



STUDENT:		ACADEMIC YEAR:	
SCHOOL:	Beechwood School	TEACHER:	

GRADING	TRIMESTERS
<p>4 = Exceeds standards The student extends key concepts, processes, and skills. Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.</p> <p>3 = Achieves standards The student consistently grasps and applies key concepts, processes, and skills. Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.</p> <p>2 = Approaching standards The student is beginning to grasp and apply key concepts, processes, and skills. Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.</p> <p>1 = Needs support The student is not grasping key concepts, processes, and essential skills. This is an area of concern that requires support. Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.</p> <p>Shaded Cell = Standard not assessed at this time + = Showing progress toward standard</p>	<p>D = December</p> <p>M = March</p> <p>J = June</p>

LANGUAGE ARTS LITERACY	D	M	J
READING			
Asks and answers questions about key details in a text (RL.1.1 & RI.1.1)			
Read and comprehend literature and information text at grade level text complexity or above with scaffolding as needed (RL.1.10 & RI.1.10)			
Reads with sufficient accuracy and fluency to support comprehension (RF.1.4)			
Genre: Literature			
Retells stories, including key details, and demonstrates an understanding of their central message or lesson (RL.1.2)			
Describes characters, settings, and major events in a story, using key details (RL.1.3)			
Identifies who is telling the story at various points in a text (RL.1.6)			
Compares and contrasts the adventures and experiences of characters in stories (RL.1.9)			
Genre: Informational Text			
Identifies the main topic and retells key details of a text (RI.1.2)			
Knows and uses various text features to locate key facts or information in a text efficiently (RI.1.5)			
Uses the illustrations and details in a text to describe its key ideas (RI.1.7)			
Identifies basic similarities in and differences between two texts on the same topic (RI.1.9)			
PHONICS & LANGUAGE			
Knows and applies grade-level phonics and word analysis skills in decoding words (RF.1.3)			
Shows evidence of grade level spelling, grammar, punctuation & editing strategies (L.1.1-2)			

WRITING			
Text Types and Purposes			
Writes opinion pieces in which s/he introduces the topic or names the book they are writing about, states an opinion, supplies a reason for the opinion, and provides some sense of closure (W.1.1)			
Writes informative/explanatory texts in which s/he names a topic, supplies some facts about the topic, and provides some sense of closure (W.1.2)			
Writes narratives in which s/he recounts two or more appropriately sequenced events, includes some details regarding what happened, uses temporal words to signal event order, and provides some sense of closure (W.1.3)			
Production and Distribution of Writing			
With guidance and support from adults and peers, focuses on a topic and strengthens writing as needed through self-reflection, and adds details to strengthen writing and ideas as needed (W.1.5)			
With guidance and support from adults, uses a variety of digital tools to produce and publish writing, including in collaboration with peers (W.1.6)			
Research to Build and Present Knowledge			
Participates in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions) (W.1.7)			
With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question (W.1.8)			
SPEAKING AND LISTENING			
Participates in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups (SL.1.1)			
Asks and answers questions about key details in a text read aloud or information presented orally or through other media (SL.1.2)			
Produces complete sentences when appropriate to task and situation (SL.1.6)			

MATHEMATICS	D	M	J
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction (1.OA.A.1-2)			
Understands and applies properties of operations and the relationship between addition and subtraction (1.OA.B.3-4)			
Adds and subtracts within 20 (1.OA.C.5-6)			
Works with addition and subtraction equations (1.OA.D.7-8)			
Numbers and Operations in Base Ten			
Extends the counting sequence (1.NBT.A.1)			
Understands place value (1.NBT.B.2-3)			
Uses place value understanding and properties of operations to add and subtract (1.NBT.C.4-6)			
Measurement and Data			
Measures lengths indirectly and by iterating length units (1.MD.A.1-2)			
Tells and writes time (1.MD.B.3)			
Represents and interprets data (1.MD.C.4)			
Geometry			
Reasons with shapes and their attributes (1.G.A.1-3)			

SCIENCE				D	M	J
Energy: Light & Sound						
Demonstrates understanding of concepts						
Participates to solve scientific investigations						
Patterns in the Sky						
Demonstrates understanding of concepts						
Participates to solve scientific investigations						
From Molecules to Organisms & Heredity						
Demonstrates understanding of concepts						
Participates to solve scientific investigations						
SOCIAL STUDIES				D	M	J
Demonstrates understanding of concepts						
Participates in classroom discussions and activities						

BEHAVIORS THAT SUPPORT LEARNING						
C = Consistently U = Usually S = Sometimes I = Infrequently						
Work Skills				D	M	J
Follows oral directions						
Follows written directions						
Works independently						
Maintains attention to teacher-directed lessons						
Makes effective use of time						
Participates in class						
Completes classwork						
Completes homework						
Is organized and has needed materials						
Produces best work						
Social Skills				D	M	J
Follows school rules						
Respects and deals appropriately with the rights and feelings of others						
Demonstrates self-control						
Accepts responsibility for own actions						

Comments	
<u>December</u>	
<u>March</u>	
<u>June</u>	