



MOUNTAINSIDE SCHOOL DISTRICT

BEECHWOOD SCHOOL

Second Grade Report Card



STUDENT:		ACADEMIC YEAR:	
SCHOOL:	Beechwood School	TEACHER:	

GRADING	TRIMESTERS
<p>4 = Exceeds standards Extends key concepts, processes, and skills. Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.</p> <p>3 = Achieves standards Consistently grasps and applies key concepts, processes, and skills. Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.</p> <p>2 = Approaching standards Beginning to grasp and apply key concepts, processes, and skills. Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.</p> <p>1 = Needs support Not grasping key concepts, processes, and essential skills. Area of concern that requires support. Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level</p> <p><small>Shaded Cell = Standard not assessed at this time. + = Showing progress toward standard</small></p>	<p>D = December</p> <p>M = March</p> <p>J = June</p>

LANGUAGE ARTS LITERACY	D	M	J
READING			
Asks and answers such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL.2.1 & RI.2.1)			
Read and comprehend literature and information text at grade level text complexity or above with scaffolding as needed. (RL.2.10 & RI.2.10)			
Reads with sufficient accuracy and fluency to support comprehension. (RF.2.3)			
Genre: Literature			
Recounts stories and determines their central message/theme, lesson, or moral. (RL.2.2)			
Describes how characters in a story respond to major events and challenges using key details. (RL.2.3)			
Acknowledges differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. (RL.2.6)			
Compares and contrasts two or more versions of the same story by different authors or from different cultures. (RL.2.9)			
Genre: Informational Text			
Identifies the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (RI.2.2)			
Knows and uses various text features to locate key facts or information in a text efficiently. (RI.2.5)			
Identifies the main purpose of a text, including what the author wants to answer, explain, or describe. (RI.2.6)			
Compares and contrasts the most important points presented by two texts on the same topic. (RI.2.9)			

PHONICS & LANGUAGE			
Knows and applies grade-level phonics and word analysis skills in decoding words. (RF.2.3)			
Shows evidence of grade level spelling, grammar, punctuation & editing strategies. (L.2.1-3)			
WRITING			
Text Types and Purposes			
Writes opinion pieces in which s/he introduces the topic or book s/he is writing about, states an opinion, supplies reasons that support the opinion, uses linking words to connect opinion and reasons, and provides a conclusion. (W.2.1)			
Writes informative/explanatory texts in which s/he introduces a topic, uses evidence-based facts and definitions to develop points, and provides a conclusion. (W.2.2)			
Writes narratives in which s/he recounts a well-elaborated event or short sequence of events, includes details to describe actions, thoughts, and feelings, uses temporal words to signal event order, and provides a sense of closure. (W.2.3)			
Production and Distribution of Writing			
With guidance and support from adults and peers, focuses on a topic and strengthens writing as needed through self-reflection, revising, and editing. (W.2.5)			
With guidance and support from adults, uses a variety of digital tools to produce and publish writing, including in collaboration with peers. (W.2.6)			
Research to Build and Present Knowledge			
Participates in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). (W.2.7)			
Recalls information from experiences, or gathers information from provided sources to answer a question. (W.2.8)			
SPEAKING AND LISTENING			
Participates in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. (SL.2.1)			
Recounts or describes key ideas or details from a text read aloud or information presented orally or through other media. (SL.2.2)			
Produces complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (SL.2.6)			

MATHEMATICS			
	D	M	J
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction. (OA.A.1)			
Adds and subtracts within 20. (OA.B.2)			
Works with equal groups of objects to gain foundations for multiplication. (OA.C.3-4)			
Numbers and Operations in Base Ten			
Understands place value. (NBT.A.1-4)			
Uses place value understanding and properties of operations to add and subtract. (NBT.B.5-9)			
Measurement and Data			
Measures and estimates lengths in standard units. (MD.A.1-4)			
Relates addition and subtraction to length. (MD.B.5-6)			
Works with time and money. (MD.C.7-8)			
Represents and interprets data. (MD.D.9-10)			
Geometry			
Reasons with shapes and their attributes. (G.A.1-3)			

SCIENCE				D	M	J
Biological Evolution						
Demonstrates understanding of concepts						
Participates to solve scientific investigations						
Relationships in Ecosystems						
Demonstrates understanding of concepts						
Participates to solve scientific investigations						
Matter and Its Interactions						
Demonstrates understanding of concepts						
Participates to solve scientific investigations						
Earth's Place in the Universe & Earth's Systems						
Demonstrates understanding of concepts						
Participates to solve scientific investigations						
SOCIAL STUDIES				D	M	J
Demonstrates understanding of concepts						
Participates in classroom discussions and activities						

BEHAVIORS THAT SUPPORT LEARNING						
C = Consistently U = Usually S = Sometimes I = Infrequently						
				D	M	J
Work Skills						
Follows oral directions						
Follows written directions						
Works independently						
Works cooperatively						
Maintains attention to teacher-directed lessons						
Makes effective use of time						
Participates in class						
Completes classwork						
Completes homework						
Is organized and has needed materials						
Produces best work						
Social Skills				D	M	J
Follows school rules						
Respects and deals appropriately with the rights and feelings of others.						
Demonstrates self-control						
Accepts responsibility for own actions						

Comments

December

March

June