



MOUNTAINSIDE SCHOOL DISTRICT

BEECHWOOD SCHOOL

Kindergarten Report Card



STUDENT:		ACADEMIC YEAR:	
SCHOOL:	Beechwood School	TEACHER:	

GRADING	TRIMESTERS
<p>4 = Exceeds standards. Extends key concepts, processes, and skills. Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.</p> <p>3 = Achieves standards. Consistently grasps and applies key concepts, processes, and skills. Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.</p> <p>2 = Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.</p> <p>1 = Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support. Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level</p> <p style="font-size: small;">Shaded Cell= Standard not assessed at this time. + = Showing progress toward standard</p>	<p>D = December</p> <p>M = March</p> <p>J = June</p>

LANGUAGE ARTS LITERACY			
FOUNDATIONAL SKILLS	D	M	J
Print Concepts			
Demonstrates understanding of the organization and basic features of print [letters vs. words, reads left-right]. (RF.K.1)			
Identifies the front cover, back cover, and title page of a book. (RI.K.5)			
Identifies upper and lowercase letters. (RF.K.1)			
Phonological Awareness			
Recognize and produce rhyming words. (RF.K.2)			
Count, pronounce, blend, and segment syllables in spoken words. (RF.K.2)			
Isolates beginning, middle, and ending sounds in CVC words (ex: cat, pig, hut). (RF.K.2)			
Phonics and Word Recognition			
Produces letter sounds. (RF.K.3)			
Reads sight words (that were introduced) with automaticity (RF.K.3)			
Reading			
Actively engages in reading activities with purpose and understanding. (RL.K.10 & RI.K.10)			
Reads emergent text with one-to-one correspondence to develop fluency and comprehension skills. (RF.K.4)			
With prompting and support, asks and answers questions about key details in a text. (RL.K.1 & RI.K.1)			

READING				D	M	J
Genre: Literature						
With prompting and support, retells familiar stories, including key details. (RL.K.2)						
With prompting and support, identifies characters, settings, and major events in a story. (RL.K.3)						
Asks and answers questions about unknown words in a text. (RL.K.4)						
With prompting and support, compares and contrasts the adventures and experiences of characters in familiar stories. (RL.K.9)						
Genre: Informational Text						
With prompting and support, identifies the main topic and retells key details of a text. (RI.K.2)						
With prompting and support, describes the relationship between illustrations and the text in which they appear. (RI.K.7)						
With prompting and support, identify basic similarities in and differences between two texts on the same topic. (RI.K.9)						
WRITING				D	M	J
Text Types and Purposes						
Uses a combination of drawing, dictating, and writing to compose a narrative piece and provide a reaction to what happened. (W.K.3)						
Uses a combination of drawing, dictating, and writing to compose an informational piece in which he/she names a topic and provides information about that topic. (W.K.2)						
Uses a combination of drawing, dictating, and writing to compose an opinion piece in which he/she tells the reader the topic and states an opinion or preference about the topic. (W.K.1)						
SPEAKING & LISTENING				D	M	J
Participates in collaborative conversations with diverse partners about <i>kindergarten topics and texts with peers and adults in small and larger groups.</i> (SL.K.1)						
Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2)						
Speaks audibly and expresses thoughts, feelings, and ideas clearly. (SL.K.6)						

MATHEMATICS						
				D	M	J
Counting and Cardinality						
Counts to 100 by tens and ones. (K.CC.A.1)						
Represents a number of objects with a written numeral 0-20. (K.CC.A.3)						
Understands the relationship between numbers and quantities; connect counting to cardinality. (K.CC.B.4)						
Compares numbers. (K.CC.C.6-7)						
Operations and Algebraic Thinking						
Understands addition as putting together. (K.OA.A.1-5)						
Understands subtraction as taking apart. (K.OA.A.1-5)						
Number and Operations in Base Ten						
Works with numbers 11-19 to gain foundations for place value. (K.NBT.A.1)						
Measurement and Data						
Describes and compares measurable attributes. (K.MD.A.1-2)						
Classifies objects and counts the number of objects in each category. (K.MD.B.3)						

Geometry			
Identifies and describes shapes. (K.G.A.1-3)			
Analyzes, compares, creates, and composes shapes. (K.G.B.1-3)			

SCIENCE			
	D	M	J
Seasons and Weather			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
Sun's Energy			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
Forces and Motion			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
Life Cycles and Habitats			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			

SOCIAL STUDIES			
	D	M	J
Demonstrates understanding of concepts			
Participates in classroom discussions and activities			

BEHAVIORS THAT SUPPORT LEARNING			
C = Consistently U = Usually S = Sometimes I = Infrequently			
	D	M	J
Work Skills			
Follows oral directions			
Works independently			
Works cooperatively			
Maintains attention to teacher-directed lessons			
Makes effective use of time			
Participates in class			
Completes classwork			
Completes homework			
Is organized and has needed materials			
Produces best work			
Social Skills			
Follows school rules			
Respects rights, needs, and feelings of others			
Demonstrates self-control			
Accepts responsibility for own actions			

Comments:

December

March

June