

# **Mountainside School District**

## **2022-2023**

### **District Goals**



Presented on November 15, 2022  
Janet Walling, Superintendent

# **Goal 1:**

## **Data Analysis**

- The Mountainside School District will continue to improve its ability to utilize data to inform instructional programming and implement strategies that target individual growth for all students.

# Goal #1 Implementation

- Administrative review of NJSLA, Link-it, i-Ready, and district-based data
  - Explore student results with teacher leader and math/reading specialists to determine key areas for focus.
  - Data results and expectations shared with grade level/department teams
    - Develop strategies and differentiated instructional practices to meet individual needs.
    - Staff will receive Link-it professional development to support use of the data analysis system and development of targeted assessments.
- Special Education Supervisor and specialists will meet with special education teachers on an individual basis after each benchmark window to analyze individual student data as related to growth and IEP goals.
  - Support provided for modified lesson plan development to target individual needs.
- Year-end analysis of student growth and implemented strategies will be presented to the Board of Education.

## **Goal 2:** **Social, Emotional, and** **Mental Health Support**

- Mountainside School District will address the social, emotional, and mental health needs of all students, with an emphasis on learning core competencies, including health, wellness, and social awareness.

# Goal #2 Implementation

- Creation of district-wide Behavioral Intervention Team. The team will concentrate on the following goals during the 2022-2023 school year:
  - Provide strategies for staff to support students with varied levels of needs
    - Weekly Behavioral Bulletins created by BCBA and shared with all staff
    - Additional strategies and ideas provided by team members
  - Develop a clear process for student referral and support
  - Provide staff training on differences between the 3 Tiers of support
- Trauma and Grief Informed Staff
  - Behavioral Intervention Team will participate in professional development training with *Imagine, a Center for Coping with Loss*.
- Utilize ARP funding to maintain a year-long partnership with Tri-County Behavioral Care
  - On-site support 2 days per week from a licensed social worker to provide group and individual counseling as well as crisis intervention support
  - Staff and parent training and workshops
    - Staff training was provided on “Managing Unexpected Behaviors” during the October 10th in-service

# Goal #2 Implementation

- CST members and school counselors will support identified students to increase social skills, self-advocacy, and support restorative justice practices.

This will include:

- Social Skills Groups
  - Lunch-Bunch Program
  - Self-Advocacy Groups (middle school)
- Implementation of school based programs centered on character and caring
    - Beechwood C.A.R.E.S.
    - Deerfield Helpful Huskies
    - School-wide SEL days and activities
  - Assess success of implementation strategies through evaluation of I&RS and behavioral referrals during the school year



## **Goal 3:** **Safety and Security**

- The Mountainside School District will review all safety and security structures currently in place in order to identify strengths and weaknesses in order to make comprehensive recommendations for any future adjustments.

# Goal #3 Implementation

- Evaluate existing and new safety and security measures
  - Discuss with building School Safety teams
  - Gather input and feedback through parent and staff survey
  - Determine any necessary adjustments and changes for the 2023-2024 school year
  - Evaluate budgetary impacts for implementation of recommendations
  - Present recommendations to the Board of Education
- Board review and update of any necessary policies related to safety and security.
- Purchase and install upgraded telephone and camera systems
- Administrators will meet regularly with Class II officers and juvenile detective to review any building level needs
- Enforce “No Pet Policy” on school grounds
  - Incorporation of signage and messaging



# Comments or Questions?

